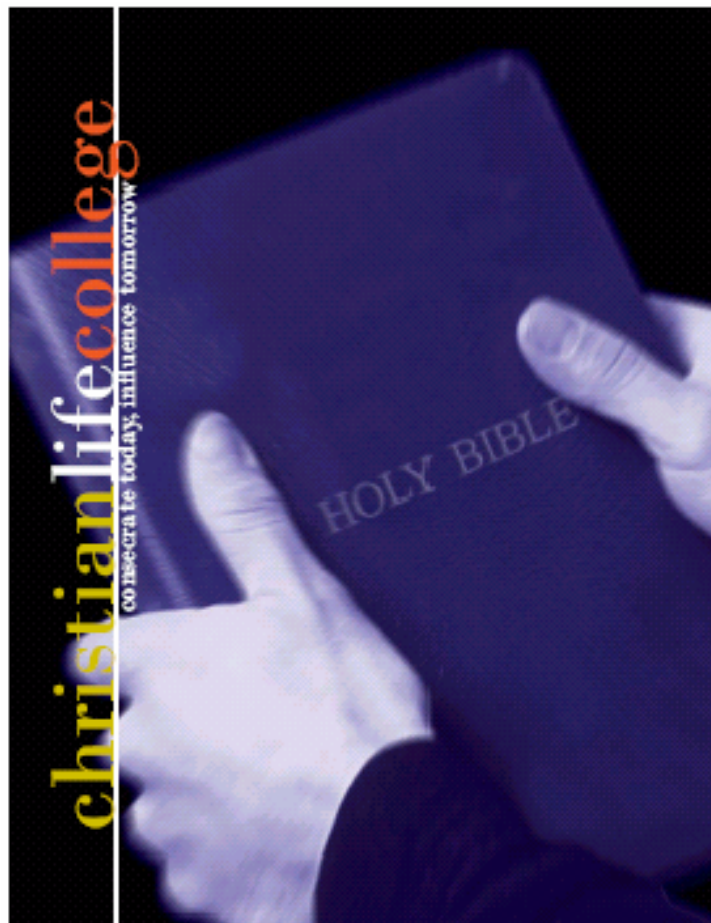




Academic Catalog
2007-2008



Stockton
Christian Life College



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The Academic Catalog is produced annually by Stockton Christian Life College. It provides an official record of the policies and provisions that govern this educational institution. This catalog is effective for the academic year of 2007-2008.

APPROVALS AND ENDORSEMENTS

State of California

Stockton Christian Life College (hereinafter, Christian Life College) is incorporated under State Laws of California and approved to operate by the Bureau for Private Postsecondary and Vocational Education as a Degree-Granting Institution Pursuant to California Education Code Section 94310.

Veterans Administration

Approved for the training of veterans and eligible persons under Provisions of Title 38, United States Code.

Bureau of Citizenship and Immigration Service

Approved by the Bureau of Citizenship and Immigration Services, United States Department of Justice for the training of non-immigrant students.

Social Security Administration

Approved by the Social Security Administration for Dependency Benefits.

UPCI

Endorsed by the Division of Education of the United Pentecostal Church International, Inc., Hazelwood, Missouri.

Other Institutions

As of this publication, Christian Life College has not sought accreditation by any accrediting association. We do strive to achieve the highest academic standards and are proud of the fact that several colleges and universities have accepted our graduates into other undergraduate or graduate level programs on the merits of their scholastic achievement at Christian Life College. We maintain letters on file from those institutions who have accepted our graduates seeking to advance their educational goals.

VISION STATEMENT

*CLC envisions influential alumni
in each US city and in every country!*

MISSION STATEMENT

1. Establishing students in a personal relationship with Jesus Christ through an environment of consecration.
2. Educating students in Biblical Theology through instruction by premier professors.
3. Exposing students to the demonstration of the Spirit.
4. Equipping students in contemporary methods of ministry.
5. Enlightening students to the realities of the 21st century with answers of hope.
6. Engaging students in active ministry.
7. Enriching alumni and leaders with continued education by creating a network of leadership and training.

WE BELIEVE:

- In the divine inspiration of all Scripture as the inerrant Word of God.
- In the absolute Oneness of the Godhead in Jesus Christ and the absolute deity of Jesus Christ. (“Hear, O Israel: The Lord our God is one Lord” [Deuteronomy 6:4]).
- In the new birth, which is repentance with Godly sorrow, accompanied by restitution whenever possible, water baptism by immersion in the name of the Lord Jesus Christ for the remission of sins (Acts 2:38), and the baptism of the Holy Ghost with the initial evidence of speaking with other tongues as the Spirit gives utterance (Acts 2:4).
- In the necessity of a holy life unspotted by the world, exemplified by the believer’s action, word, and deed.
- In the personal, literal, and bodily premillennial and pretribulational coming of Jesus Christ for His Church.
- In the free moral willpower of man who can apostatize, backslide, and be lost.
- In the need of a determined effort to preach this gospel to the whole world.

We abide by and fully endorse the Articles of Faith of the United Pentecostal Church International, Inc., and we wholeheartedly support its programs and leadership.

OUR PHILOSOPHY

The fear of the Lord is the beginning of knowledge and wisdom (Proverbs 1:7; 9:10). True understanding is “the knowledge of the holy” (Proverbs 9:10). We believe all individuals must have a correct understanding of the Scriptures in order to integrate knowledge in any discipline. Stockton Christian Life College, Inc. provides an opportunity for the student to gain a broad understanding of the Word of God and Christian leadership.

Stockton Christian Life College, Inc. seeks to provide students with the following opportunities:

- To develop a life of personal devotion to God, including consistent prayer and Bible reading.
- To gain the ability to rightly divide the Scriptures through a comprehensive understanding of the message of the Holy Bible.
- To learn the skills of accurate study, research, clear thinking, writing, and speaking.
- To understand and be able to defend the theological position of the United Pentecostal Church International, Inc.
- To be prepared for the specific ministry to which they are called.

So that thou incline thine ear unto wisdom, and apply thine heart to understanding. —Proverbs 2:2

GENERAL INFORMATION

DEGREES OFFERED

The degrees following are granted by this institution and approved under the provisions of the California Education Code Section 94310:

- Associate of Arts in Bible and Theology
- Associate of Arts in Bible and Theology with an Emphasis in Christian Education
- Associate of Arts in General Ministry
- Associate of Arts in General Ministry with an Emphasis in Christian Media and Communication
- Associate of Arts in General Ministry with an Emphasis in Missiology
- Associate of Arts in Christian Music
- Bachelor of Arts in Bible and Theology
- Bachelor of Arts in Bible and Theology with an Emphasis in Christian Education
- Bachelor of Arts in General Ministry
- Bachelor of Arts in General Ministry with an Emphasis in Christian Media and Communication
- Bachelor of Arts in General Ministry with an Emphasis in Missiology
- Bachelor of Arts in Christian Music

STUDENT RECORDS

Enrollees are advised and cautioned that state law requires this educational institution to maintain school and student records for no longer than a five-year period, with the exception of transcripts.

JOB PLACEMENT STATEMENT

Graduation from Christian Life College does not insure or imply automatic acceptance by any local district of the United Pentecostal Church for licensing as a minister. Christian Life College graduation does, however, meet all the academic criteria required for licensing by the United Pentecostal Church International, Inc. The criteria for personal fitness and spiritual assessment are entirely in the hands of the district board involved.

NOTICE OF NONDISCRIMINATION POLICY

Christian Life College does not discriminate on the basis of gender, race, color, national, or ethnic origin in its administration of educational policies, admissions policies, scholarship programs, or other school-administrated programs.

Christian Life College cooperates with the "Family and Privacy Act" of 1974.

AUTOMOBILES AND LICENSURE

Students 18 years of age or over may operate a vehicle in California with a valid out-of-state operator's license provided they do not take employment in the state. In the event that a student takes employment, he or she has ten (10) days to secure a California license as well as proof of insurability. A student may not operate a motor vehicle without insurance. Out-of-state minors (under 18) must request their insurance agent to file form SR-22 with the Department of Motor Vehicles (DMV) in Sacramento, California. The DMV will then send a letter to the student verifying that the form has been received. The student must take this letter to the Stockton office of the DMV for issuance of his or her license. A minor's out-of-state license is valid for ONLY 10 DAYS in California. An International driver's license is NOT valid in California.

HISTORICAL SKETCH

Definite steps to establish the Western Apostolic Bible College were spearheaded by its founder, the late Clyde J. Haney, in 1951, and on October 5, 1953, the school officially opened its doors as an institution dedicated to the cause of training young men and women for Christian service.

In the summer of 1954, Western Apostolic Bible College was officially accepted and endorsed by the Board of Christian Education of the United Pentecostal Church and also by the General Conference meeting at Columbus, Ohio. On February 14, 1956, Reverend A. T. Morgan, the general superintendent, dedicated the school unto God's service.

In 1964, the college introduced a curriculum program leading to the Bachelor of Arts degree.

On October 15, 1971, Clyde J. Haney, the founder and president of the college, was suddenly called home to his reward as the result of an automobile accident. Rev. Paul Price, vice-president of the college, very capably filled the vacancy until a successor to the office of the president was chosen. Rev. Kenneth F. Haney, International Pentecostal Conquerors President and son of the late Clyde J. Haney, was chosen to fill the position. He served in this capacity until his election as the General Superintendent of the United Pentecostal Church International when Dr. Daniel L. Segraves was elected to the position of President. In the summer of 2004 Pastor Nathaniel Haney, grandson of the founder, was elected Chairman of the Board of Directors and Chancellor of the college.

In 1980 the name of the college was changed to Christian Life College.

In 1983, the curriculum was enlarged to include the Associate of Arts degree.

As the result of changes in the California code regulating higher education, the college applied in 1994 for state approval to operate as a degree granting institution. After a rigorous screening process, including an extensive self-study and site visits, institutional approval was granted by the Bureau for Private Postsecondary and Vocational Education of the State of California to offer the AA and BA degrees in two majors: Bible & Theology and Christian Music. In 1998 the Christian Education emphasis area was added, and in 2000 institutional approval was granted for a third major, Biblical Studies. The Biblical Studies major was redefined through several years and its name was changed to General Ministry in 2006 to reflect the new direction of this degree program.

During the last few years, the college has been carrying on an accelerated schedule of academic upgrading in all areas. The progress being made academically has positively affected the spiritual growth of the school as well. The heart of the school has always been and always will be based on evangelistic outreach, spiritual depth, personal holiness, and unreserved commitment to the Word of God.

FROM THE PRESIDENT

For over 59 years we have been providing a foundation for solid ministry to men and women with a desire to be used by God. Our alumni can be found ministering around the world. We offer a unique place of study for those answering the call to be servants in the Kingdom of God.

Since we are a church-sponsored school, the students have the spiritual and emotional support of a large body of believers helping them obtain their highest potential. Each student has the opportunity to be a part of a massive outreach to incubate and develop their specific call, as well as a safe and comfortable home church in which to worship.

We have a rich tradition handed down from the founder, Clyde J. Haney, of time-tested doctrine giving a clear sound with relevant methods of delivery for present generations. We are totally committed to investing the resources God has given us into the life of each student and their call in fulfilling Christ's great commission.

We look forward to meeting you and partnering with you as you prayerfully consider making Christian Life College your ministerial training ground for your present and future life.

Pastor Nathaniel K. Haney
Chancellor, President

ADMINISTRATION

BOARD OF DIRECTORS

| | |
|---|-------------------------|
| Nathaniel Haney, <i>Chairman of the Board</i> | Stockton, California |
| Ronnie H. Mullings | Bakersfield, California |
| Daniel L. Segraves | St. Charles, Missouri |
| William Riddell | Stockton, California |
| Rick Keyes | Santa Maria, California |
| Jerry Renison | Stockton, California |
| Janice Ivey Smith | Stockton, California |
| Tony Copple | Turlock, California |
| Kenneth F. Haney, <i>Honorary member</i> | St. Louis, Missouri |

ADMINISTRATIVE STAFF

| | |
|--------------------------|---|
| Nathaniel Haney | Chairman of the Board, Acting President |
| Terry R. Baughman | Executive Vice President |
| William Riddell | Chief Financial Officer |
| Jarrid Younkin | Academic Dean |
| Kirt Denney | Dean of Music |
| Daryl Rash | Dean of Missions |
| James Kinney | Campus Pastor / Facilities Director |
| Mark Segraves | Director of Distance Learning |
| Gayla M. Baughman | Executive Assistant / Registrar |
| Nathaniel Hyatt | Director of Student Development |
| Nancy Hunt | Acting Librarian |
| Michael Muniz | Bookstore Manager |
| Janelle Hyatt | Office Manager |
| Sandra Riddell | Financial Secretary |
| Sergio and Ruth Antillon | Directors of Food Services |

ACADEMIC DEPARTMENT CHAIRS

| | |
|-------------------------------------|------------------|
| Daniel Segraves, professor emeritus | Dean of Theology |
| Kirt Denney | Dean of Music |
| Daryl Rash | Dean of Missions |

FACULTY PROFILES

Alphabetical Listing

Gayla M. Baughman, B.A.

After earning certification in Secretarial Occupations from Idaho State University in 1973, Gayla Baughman continued her education at Conquerors Bible College where she studied from 1973 through 1975. She then became involved in the evangelistic ministry as a member of the *Bible Singing Bibb Family* until her marriage to Terry R. Baughman in 1979. She assisted her husband in evangelism and, when he entered the pastorate, she served as Director of Music and Women's Ministry. She graduated from Christian Life College with a Bachelor of Arts degree in Christian Music in 1999. She currently serves as the Registrar, the Executive Assistant, an instructor of several courses, and the faculty advisor of the Open Door women's conference. She is also a member of the Women of the Word committee of the UPCI. Gayla is the author of a Pentecostal guide to social etiquette, *Christian Social Graces*, as well as other publications. The Baughmans serve as pastor of a church in nearby Pleasanton, CA.

Terry R. Baughman, B.A., M.A.

An alumnus of Western Apostolic Bible College, Terry R. Baughman earned the Bachelor of Arts degree in Bible and Theology in 1977 and immediately began to evangelize. Reverend Baughman was ordained by the UPCI in 1980, and in 1982 he became Assistant Pastor in Gladewater, Texas. One year later he became Pastor in the town of his birth, Canyon, Texas, where he also briefly attended West Texas State University. He resigned the pastorate in 1985 and re-entered the evangelistic field until planting a church in Peoria, Arizona in 1989. Terry continued in that position until coming to Christian Life College as College Pastor and instructor in 1994. During his ministry, he has held several district offices, including Sunday School Secretary for both the Texico (1984-1986) and Arizona (1989-1990) Districts, Arizona Home Missions Promotional Director (1989-1990), Arizona District Youth President (1990-1992), Home Missions Secretary (Arizona District, 1992-1993), and Arizona District Home Missions Director (1993-1994). Baughman earned the Master of Arts degree in Exegetical Theology from Western Seminary in 1999 at the San Jose campus. He became the Dean of Students in 1996 and Academic Dean in 2001. In 2003 he was promoted to Executive Vice-President. The Baughmans serve as pastor of a church, *The Pentecostals of Pleasanton*, and they are also active in the ministry of writing.

Kirt Denney, B.A.

Kirt Denney graduated from Christian Life College in 1994 with a Bachelor of Arts in Christian Music degree. Kirt and his wife, Pamela, have been actively involved in full time ministry since graduation and have served in various positions across the nation as music pastor. In 1997 they moved to Pasadena, Texas (1997-2005) for their most recent tenure. During the time in Pasadena, Kirt began pursuing a Master of Arts in Music Education. Kirt and Pam have been part of several recording projects and have released their own project entitled "A New Day." This recording is somewhat prophetic of the

changes that have taken place in their lives and ministry. In addition to their teaching duties, they now serve as Young Married's pastor at Christian Life Center in Stockton.

Pam Denney

Pam Denney grew up in Valdosta, GA where her parents served as pastor. Pam later took a position in Longview, WA as music pastor and assisted in the Vancouver Christian Academy. Pam Denney is an alumna of Christian Life College where she met her husband, Kirt. A talented singer and songwriter in her own right, Pam has participated in many recording projects. Recently Kirt and Pam Denney released their first duet project entitled "A New Day." Pam is the mother of two young boys, Jonathan and Keagan. Pam Denney has a deep commitment to train young women and help them rise to their fullest potential. Reflecting her passion to strengthen marriages, Pam has ministered at several women's conferences across the nation.

Roy Fisher, B.S., M.A.

Roy A. Fisher earned his Bachelor of Science in Physics with minors in Chemistry and Religious Studies from the California State University at Chico in 2002. He then completed a Master of Arts in Biblical Languages from the Graduate Theological Union at Berkeley CA in 2005. During his master's program Roy spent time doing further language study at the Hebrew University in Jerusalem. Roy is a licensed minister with the United Pentecostal Church International. Beginning in 1996, he has served on the pastoral staff of the First United Pentecostal Church of Oroville for ten years as outreach director, youth pastor, and assistant pastor. While completing his master's degree, Roy also served on the Western District Youth committee. He has also served on numerous public educational committees and boards. Roy is the Academic Dean for the International Biblical College in Jerusalem. He is a founding board member of the college and played an integral part of the process that resulted in the establishment of the college as a legal and recognized educational institution in the State of Israel. Roy has served in the Associates-In-Missions program of the United Pentecostal Church International, serving in Uganda as well as currently serving as the furlough replacement missionary to Israel/Palestine. Roy has extensively traveled and ministered internationally and he currently pastors the international congregation in Jerusalem as well as overseeing the national work and Bible College. Currently, Roy is also completing a one year term, as a graduate research student, at the Hebrew University in Jerusalem before returning in the Fall of 2006 to Berkeley to complete his PhD in Near Eastern Religions through the joint UC Berkeley / GTU doctoral program. Roy has presented several papers at the annual Urshan Graduate School of Theology symposia including: *'The Gospel Of Jesus' or the 'Gospel About Jesus'; Is Capital Punishment Compatible with New Testament Theology; Paul and the Faith of Jesus – Participatory Eschatological Soteriology.* His current research interests include: literary theory and the biblical corpus; Second Temple literature and the formation of New Testament texts; textual criticism; The New Perspectives on Paul; and the philosophy of religion and science.

Kenneth Fitzpatrick, , B.S.M.E., B.A.

Entering the field of music ministry at the young age of 7, Kenneth played both organ and piano for his local church. He continued to develop musically and after graduation from college in 1981, he followed the call of the Lord in 1982 and moved to Sacramento , CA to assume the Music Director position of the Rock Church of Elk Grove. As Music Director, he was responsible for all music of the church; 3 choirs, 4 groups and an annual

Easter Drama. He stepped down from this position in 1994. During this period, he resumed piano lessons from a local jazz piano great, Jerry Murphy, for the next five years. In 1995, Kenneth returned to California State University, Sacramento and completed a Bachelor of Arts in Music Management in 2002, a curriculum geared to the business of music.

In 1996, Kenneth was asked to provide music for a large crusade in Manila, Philippines. In 1997, Kenneth was invited to direct the music for the General Conference in the Philippines with a 500 voice mass choir. He has since directed music for several Filipino Conferences that have been held in the United States.

In 1999, Kenneth was selected as professor of Engineering Design Technology at Sacramento City College, where he is currently employed as a tenured professor. Ken has a heart that lives to teach. He has a love for mentoring young musicians, and has taught many students piano lessons, which are now completing their music degrees in piano performance from California State University, Sacramento.

In 1999 he helped produce the debut project for the group Vision arranging and playing most of the music on the album. He has taught many choir clinics, piano lessons and music conference seminars. He currently directs the UPCI Western District All-State Youth Choir.

He joined the faculty of Christian Life College in 2007. He brings to Christian Life College many years of experience as a music director, music instructor, arranger and musician.

Nathaniel Haney

Nathaniel Haney serves as the senior pastor of Christian Life Center in Stockton, California. As the grandson of the founder, Clyde J. Haney, he is the third generation pastor of the church and director of Christian Life College. He serves as the college chancellor and chairman of the board of directors. Pastor Haney attended Christian Life College in his youth and has served in various capacities in the ministries of the church before becoming the director in 2004. He founded a church in Santa Rosa and in San Francisco in the 1990's. Nathaniel Haney is married to Kim Haney and is the father of five wonderful children. He joined the college faculty in 2005 teaching *Revelation and Daniel* and *Theology of Prayer II*. He also ministers in the college chapel on occasions.

Bud Martinez, B.A.

Bud Martinez attended Christian Life College in 2000-01. Previous to that he was in school to become a doctor, but after his time at CLC that was dramatically altered. He now works to equip young adults to become proactive in a generational shift toward apostate Christianity. Prior to being an instructor at Christian Life College, Bud taught a wide range of students and subjects, from kindergarten to high school. His infectious passion for ministry through education has resulted in many being challenged to pursue their calling as teachers. His vision is to equip and inspire students to reach and impact through their influence as teachers for generations. He is currently the youth pastor of a growing church in Turlock, California. His ideas and beliefs consistently propel his contemporaries into active societal contribution. Bud graduated cum laude with his Bachelors degree in Social Science from Chapman University in 2007 and is continuing to work toward his teaching and administrative credentials.

Michael Muniz, B.A., B.S.B.M.

Michael Muniz's administrative educational experience extends through the years 1986-1996 when he served as superintendent of the Christian Education department at Christian Life Center, Stockton, CA. He also served as pastor for a satellite congregation, the CLC Lighthouse. During these years he continued to pursue formal training through Christian Life College, where he graduated in 1994, earning a Bachelor of Arts degree in Biblical Studies and an Associate of Arts degree in Christian Education. He was appointed as an Associate Missionary in the Federated States of Micronesia from 1996-2001. While serving as an associate missionary in Guam, Muniz organized and directed a Christian School for United Pentecostal Church of Guam. After their return to Stockton, he was certified through the State of California (BPPVE) and served as a lead instructor for National Training Institute Business College from 2001-2005. He was instrumental in the curriculum development for their business training program. Michael Muniz is nearing completion of the Bachelor of Science in Business and Management through University of Phoenix. He also serves as the manager at Christian Life College Bookstore.

Mary Lou Myrick, Th.B., B.A., M.A.

Mary Lou Myrick attended Southeast Missouri State University from 1947-1949. She earned the Bachelor of Theology degree from Apostolic College in 1957 and the Bachelor of Arts from the University of the Pacific in 1967 with a double major in English and Greek. She received her ordination to the ministry in 1958. In 1975 she earned the Master of Arts degree in Language Arts (Master of English and literature and history of language) from the University of the Pacific. After completing further graduate study, she was awarded a California Secondary Teaching Certificate (Grades 7-12), a California Postsecondary Instructor's Certificate (with competency in English, Koine Greek, Literature, Psychology, and Education) and California Postsecondary Administrator's Certificate (with competency in Library and Religious Studies) in 1985. She has served in various positions at Christian Life College since 1957. In addition to her many years of service as an instructor at Christian Life College, Rev. Myrick has been a pastor, a teacher in both public and Christian schools, and a college librarian.

Daryl Rash, B.A., M.A.

A graduate of Western Apostolic Bible College with a diploma in Bible and Theology (1958), Daryl Rash immediately began to pastor in Coolidge, Arizona (1959-1960), Carmichael, California (1963-1969), and Grass Valley, California, (1969-1974). Ordained by the UPCI in 1966, Rev. Rash was elected Western District Presbyterian in 1973-1974. He answered the call to foreign missions in 1974 and was appointed Missionary to Indonesia (1974-1979), Austria (1980-1981), Holland (1981-1982), and Germany (1982-1983). While serving in Indonesia, he completed the Bachelor of Arts degree in Bible and Theology at Western Apostolic Bible College (1975). Daryl came back to the United States as a faculty member at Christian Life College in 1983. Except for a few years (1986-1989) when he returned to Germany to become the Administrator of the Weisbaden School of Bible, he has continued to teach courses dealing with missions and multi-cultural evangelism. In 1993 he earned the Master of Arts degree in Exegetical Theology from Western Seminary. In 1995 he became Associate Pastor and Chief Administrator of Christian Life Center. In 2001 Brother Rash returned to fulltime teaching at the college where he also serves as the Dean of Missions.

William Riddell, B.A., MBA

Our Chief Financial Officer received his Bachelor of Arts degree from Stanislaus State University in 1997 and completed the Master of Business Administration degree from the University of the Pacific in 2002. He is currently working toward a PhD in Communications at Regent University. Before joining the staff at Christian Life College in 1987, William Riddell worked at Bank of America for fourteen years, with his last position being a Commercial Lending Officer. An associate pastor and the treasurer at Christian Life Center, William Riddell also oversees the media department and he is the network administrator for the church and college. He teaches Personal Finance, Media Internship, and serves as the advisor for the academic concentration in Christian Media and Communications. He is assisted by his wife, Financial Secretary Sandra Riddell. Together they have two children, Billy and Deanna.

Joshua Rivas, B.A.

A graduate of Christian Life College in 2005, Josh joined the faculty in the fall teaching a communication course in *Presentation Skills*. He is pursuing a master's degree in *Communication and the Arts Critical Studies* through Regent University in Virginia Beach, VA. Josh serves on the pastoral staff for Christian Life Center where he utilizes his talents in creative design and production for the many ministries of the church and college.

Mark A. Segraves, B.A., M.A., Ph.D.

The Director of the Department of Distance Learning, Mark Segraves earned the Bachelor of Arts degree from Christian Life College in 1991 and immediately began his ministry as a full-time evangelist. In 1992 he was licensed by the UPCI. Rev. Segraves has been Assistant Pastor in Rupert, Idaho (1992); Youth Pastor in Dupon, Illinois (1992-1993); Director of Promotions and on-air personality for KCJH radio (1993-1994); Field Representative for Tupelo Children's Mansion (1995-1996); Christian schoolteacher in Stockton, CA (1996-1997); and Pastor of the East Bay Pentecostals in Brentwood, CA (1997-2001). He attended San Joaquin Delta College and Covenant Theological Seminary before earning the Master of Arts degree in Marriage, Family and Child Counseling from Western Seminary in 1999. He earned the Ph.D. in Psychology from Capella University in 2005. In addition to his teaching and administrative duties at Christian Life College, Brother Segraves is actively involved as a teacher for Christian Life Center and serves as an Assistant Professor for the Urshan Graduate School of Theology. Mark and his wife, Robin, have two children, Luke and Christiana.

Laird Sillimon, B.S.M.E.

After earning a Bachelor of Science degree in Mechanical Engineering from Howard University in Washington, D.C. Laird Sillimon worked in the field of Mechanical Engineering for 10 years as an Electro-Mechanical Packaging Engineer for E-Systems, Inc., Singer-Link, Inc. and CAE-Link Division in Silver Spring, MD before going into full time ministry in 1993. Being gifted in music, Laird founded a campus Gospel Choir for Howard University's Noonday Prayer ministries. Upon graduation from H. U. he began directing the music ministry of Christian Life Center in Gaithersburg, MD, for Pastor Ron Libby, in 1985. Laird Sillimon and his wife, Angela, moved to Stockton, California at the invitation of Bishop Kenneth Haney, and accepted the position of Associate Pastor and Chairman of the Music Department for Christian Life Center in September of 2001. In the fall of 2004 Brother Sillimon joined the staff at Christian Life College where he teaches *Principles of Mathematics* in the field of his academic

qualifications. Laird and Angie have one daughter named Laurynn, who attends Stockton Christian School on the campus of Christian Life College and Christian Life Center.

Jarrid W. Younkin, B.A., M.Div.

Jarrid Younkin joined the faculty of Christian Life College in July of 2007. He completed his Bachelor of Arts degree in Bible/Theology from Indiana Bible College, Indianapolis, Indiana in 2001. That same year he returned to his home church in Marion, Illinois to serve as children's pastor and then youth pastor. In November 2001 he married Kendra Jordan. Jarrid felt led to continue his educational pursuits and he attended Greenville College, Greenville, Illinois, majoring in Religion. After completing a year at Greenville College he was accepted at the Assemblies of God Theological Seminary in Springfield, Missouri. Younkin graduated from AGTS in May of 2005 with a Master of Divinity. While pursuing education he remained active in ministry serving as assistant to the pastor and youth pastor in Greenville, Illinois, and as an evangelist during seminary. The Younkins moved to Austin, Texas in 2006 to plant a daughter church with the support of New Life United Pentecostal Church and Pastor David Bernard. While working in this field of labor God directed them to accept a position at Christian Life College. Rev. Younkin's research interests include biblical preaching and Pentecostal studies. The Younkins have one daughter, Eliana.

ADJUNCT FACULTY

Raymond L. Crownover, B.A., M.Ed., Ph.D.

Raymond Crownover began his ministry as a Sunday school teacher in 1968. Since that time he has taught every age group from nursery to adults as well as being Missouri District Sunday School Director and National Sunday School Superintendent for the Apostolic Church of Jesus Christ. He received his ordination in the UPCI in 1984. Crownover became Assistant Pastor in Overland, Missouri in 1978, and upon earning the Bachelor of Arts degree in Theology from Gateway College of Evangelism (1982) he was made Associate Pastor of the same church. He served in this position until 1984 when he resigned to become Dean of Students at Gateway, where he had been an instructor since 1981. After leaving Gateway College of Evangelism in 1985, Raymond worked as a caseworker for the Missouri Division of Family Services. In 1986 he became Assistant Pastor in Columbia, Missouri. Upon receiving his Ph.D. from the University of Missouri – Columbia (1993), Dr. Crownover became Assistant Professor of Educational Studies for the same institution. In 1994 Dr. Crownover was recruited by Christian Life College to assume the office of Director of Distance Learning. He became the Academic Dean in 1998. The Crownovers moved to St. Louis, MO in 2001 to become a Professor of Christian Education at the newly formed Urshan Graduate School of Theology. He remains an adjunct faculty member at Christian Life College and has taught Introduction to Philosophy in a modular and online integration in conjunction with students at Gateway College of Evangelism. Raymond is married to Kathy Crownover and has two daughters, Suzanna and Elizabeth.

Brent Randall Regnart, B.A.

Familiar to kids of all ages as the host of “Kids & Company” on the KYCC radio network, Brent has been an adjunct faculty member of Christian Life College since 1989. In addition to his “Kids & Company” duties, Brent serves as Children’s Pastor at Christian Life Center. He also conducts Teacher Training seminars and Children’s Ministry events across the US. Brother Regnart is an alumnus of Christian Life College, graduating with a B.A. in Theology in 1980.

Daniel L. Segraves, B.A., M.A., Th.M., Ed.D.

After earning a diploma in Bible and Theology from Western Apostolic Bible College in 1967, Rev. Daniel Segraves was ordained by the UPCI and became the Director of Promotions and Publications for the General Sunday School Division in 1968. The following year he also became the Junior High Editor for Word Aflame Publications. He served as Minister of Christian Education for the First Pentecostal Church in St. Louis, Missouri from 1971 through 1974. He then accepted the pastorate of the First Pentecostal Church of Dupo, Illinois, where he remained until 1982. During his pastorate, he completed the Bachelor of Arts degree in Theological Studies from Gateway College of Evangelism (1981). After being recruited for the faculty of Christian Life College in 1982, Daniel earned the Doctor of Education degree from California Coast University in 1992, the Master of Arts degree in Exegetical Theology (with highest honors) from Western Seminary in 1993, and the Master of Theology degree (with honors) from Western Seminary in 2003. He is currently completing the requirements for the Ph.D. in Renewal Studies with a Concentration in Biblical Theology at Regent University. Dr. Segraves is the author of numerous Christian books and commentaries and has won several writing awards. He is a popular speaker at numerous seminars and conferences

both in the United States and abroad. He is married to author Judy Segraves. Following a long time dream, Dr. Segraves resigned as President of Christian Life College in 2007 to devote himself to study, research and writing to defend Apostolic truths. He continues to serve CLC as Professor Emeritus and as an adjunct faculty member. The Segraves now reside in St. Louis, Missouri, where he is also an adjunct professor at the Urshan Graduate School of Theology.

CAMPUS FACILITIES

Christian Life College is located on a campus of almost 20 acres at 9023 West Lane in Stockton, California. Of the seven large buildings on this campus, five exist almost exclusively for the use of the college; two are used by the college in a shared relationship with other ministries.

The 10,000 square foot **Darryl L. Siebold Communications Center** houses the main business office for the college, seven faculty offices, three staff offices, bookstore, two classrooms, canteen, main office for the KYCC radio network, five staff offices for the radio network, three broadcasting studios, a mail room, and two storage rooms.

The 12,000+ square foot **Hogue Library** building features the college library, containing over 18,000 volumes, a computer laboratory, nine faculty and staff offices, an audiovisual storage room, a keyboard lab for music students, and four large classrooms.

The 10,000 square foot **Student Center** features a dining room capable of seating 300 people, an executive dining room capable of seating 35 people, a modern commercial kitchen, including freezer and cooler, and two 1200 square foot apartments, both occupied by college staff families.

The 25,000 square foot auditorium, **Christian Life Center**, features an auditorium seating 2,100, a chapel seating 200, a main office area, a conference room, a kitchen, 14 staff offices, two nurseries, and two classrooms. Though this facility is shared with the church, the college uses the main auditorium, chapel, classrooms, and offices daily.

On occasions the college uses the gymnasium of **Stockton Christian School** for student activities.

Dormitories

Our two dormitories are identical. Each contains 32 rooms, 28 of which will house four students; four of which will house two. Each room features a private bath, air conditioning, heating, telephone service, and custom made furniture. The large common area in front of the dormitories features a softball field with bleachers and a snack bar, sand volleyball court, and other exercise areas.

Each dorm room has a full bath, telephone jack, and a heater/air conditioner combination with a maximum space for four students. Each student area has a twin size bed with four drawers and storage area under the bed, one desk, one chair, one mirror, and closet space.

Students should bring bedding, linens, towels, irons, and personal items. Coin-operated washing machines and dryers are provided. Computers are provided in the library as part of the technology fee, but many students find it more convenient to have their own computer.

Because students must share the dormitory rooms, most of the appliances, such as telephones, vacuum cleaners, irons, and ironing boards, may be shared.

Hot plates, electric heaters and related items that may present a safety hazard are not permitted in the students' rooms.

STUDENT INTERACTION

Study Groups

The college encourages students to form study groups for each course. Some courses require group projects and/or study groups. However, mixed gender study groups may not meet in the dorms. The college library is designed to foster student interaction for learning purposes. Its hours of operation are intended to maximize student access. Study groups may also meet in the student center. Permission of the Campus Pastor is required for study groups meeting in the student center after its normal hours of operation. Mixed gender study groups meeting off campus must follow the normal college procedures for group outings.

Ministry Involvement

Students are expected to become involved in lay-leadership experiences while attending Christian Life College. Students from the San Joaquin area attending CLC should remain faithful to their local church. Students from outside of the local area will find a wide variety of ministry experiences available. Students work together with local ministry leaders to put their academics into real-world practice. Experience in cross-cultural evangelism and discipleship is available through numerous ministries and para-church ministries sponsored by Christian Life Center.

Socials

Activities are scheduled frequently during the semester, such as the annual get-acquainted picnic at the beginning of school and an outing to San Francisco, Yosemite National Park, and the Pacific Ocean beach.

Banquets

The student body and various teams under faculty supervision plan special social functions such as team socials, holiday banquets, and the End-of-year banquet. Banquets provide delicious food, wholesome fellowship, and inspiring messages from special guest speakers.

*Happy is the man that findeth wisdom,
and the man that getteth understanding.
—Proverbs 3:13*

STUDENT ORGANIZATIONS

Ministerial Association

The main function of the Ministerial Association is to provide an opportunity for practical experience in the pulpit ministry. Association members may have the opportunity to minister at the Christian Life Center satellite churches as well as churches in the Western District and elsewhere.

Missions Team

The Missions Team is for those who feel a calling to home or foreign missions work. Students are able to gain experience in home missions projects in the surrounding areas. They may also participate in a number of outreaches on foreign soil.

Music Team

The Music Team actively supports the Music Department with fund raising projects, provides the music for all college services, conducts off-campus concerts, and participates with the Ministerial Association and Missions Team in crusades and other special services.

Drama Team

The drama team provides experience in evangelism and discipleship through dramatic events. These range from humorous skits and mini-dramas to full-length dramatic presentations. The drama team often participates with the Ministerial Association and Missions Team in special outreaches. It also brings dramatic performances to churches in various parts of the United States.

Married Students Club

This club provides fellowship for married students and their spouses. On various occasions throughout the school year, the Married Students Club may host activities and dinners for its members.

ACADEMIC CALENDAR

For the academic year
2007-2008

| Fall Semester, 2007 | | |
|------------------------------------|----------------|------------------|
| Dorms Open | August 22 | Wednesday |
| Cafeteria Opens | August 26 | Sunday |
| Registration & Orientation | August 27-28 | Monday-Tuesday |
| Classes Begin | August 29 | Wednesday |
| Labor Day Picnic | September 3 | Monday |
| Last Day to Enroll | September 11 | Tuesday |
| Last Day to Withdraw | September 18 | Tuesday |
| Student Landmark (Fall) | November 7 | Wednesday |
| Thanksgiving Break | November 21-23 | Wednesday-Friday |
| Classes Resume | November 26 | Monday |
| Final Exams | December 19-21 | Wednesday-Friday |
| | | |
| Spring Semester, 2008 | | |
| Dorms Open | January 8 | Tuesday |
| Cafeteria Opens | January 9 | Wednesday |
| Registration & Orientation | January 9 | Wednesday |
| Classes Begin | January 10 | Thursday |
| Last Day to Enroll | January 23 | Wednesday |
| Landmark Conference | Jan 23-25 | Wednesday-Friday |
| Last Day to Withdraw | January 30 | Wednesday |
| Student Landmark (Spring) | February 27 | Wednesday |
| Easter Break | March 17-24 | Monday-Monday |
| Classes Resume | March 25 | Tuesday |
| "To the chief musician" conference | April 9-11 | Wednesday-Friday |
| Yosemite Outing | May 2 | Friday |
| Final Exams | May 12-14 | Monday-Wednesday |
| Graduation | May 17 | Saturday |

ADMISSIONS

ENTRANCE REQUIREMENTS

Those who are selected by the college for education as leaders in Christian service must maintain a high moral, spiritual, and academic level. Applicants should possess qualities that give promise of future usefulness in the field of Christian service. For this reason, candidates for admission must meet the qualifications in the following areas:

Spirituality

It is expected that all students possess a personal testimony and a desire for consecrated service. Students without the baptism of the Holy Ghost must seek earnestly until they are filled.

Academic Placement

Entrance exams are given each year to all students to evaluate their knowledge of biblical background and academic skills. Students who make low scores may be asked to take a reduced academic load and/or remedial work.

Educational Standards

All applicants should possess a high school diploma or its equivalent. Those who have not maintained at least a "C" average may be admitted on academic probation only. A limited number of mature applicants who are not high school graduates may be admitted on a probationary basis. The total number of such applicants admitted to the college shall not exceed 5% of the student enrollment.

Students on academic probation must remove this deficiency prior to enrolling for their second year in any degree program.

Health

Good physical health is a requisite for admission to the school. Candidates must be physically able to carry the required curriculum load. A health certificate is required for application to the college.

Distance Learning Requirements

To help meet the needs of learners with a wide variety of spiritual, emotional, academic, educational, cultural, and physical backgrounds and conditions, the Distance Learning Department of Christian Life College maintains an open enrollment policy. Distance Learning provides alternative delivery systems (including online courses and postal correspondence) for those who cannot attend the Stockton campus. The usual enrollment application and approval procedures are waived for Distance Learning students. However, to apply for graduation students who fulfill all or part of the academic requirements for a Christian Life College degree through Distance Learning must possess a diploma from an approved high school or its equivalent, and must be able to provide verification of continuing consecrated service to our Lord and Savior, Jesus Christ.

Distance Learners who desire to take one or more courses at the Stockton campus must complete the normal application and approval procedures. Enrollment in the Distance Learning Department does not imply nor guarantee acceptance for study at the Stockton campus. Prospective students are urged to attend the campus program if at all possible. The campus experience at Christian Life College is itself highly educative. The social and spiritual growth derived from campus life may not be conveyed by Distance Learning courses.

HOW TO APPLY

An application for admission with the instructions for the application procedure may be obtained by calling the Student Development office at (209) 476-7840 during regular office hours (Pacific Time), or may be requested by email: college@clc.edu. The application and additional information are available online at the college website: www.clc.edu

Applicants are not considered officially enrolled until all papers have been received and approved and the official notice has been given.

POLICY FOR TRANSFER STUDENTS

Students transferring from an accredited college or another college endorsed by the United Pentecostal Church International will need to confer with the Academic Dean for an evaluation of credits. The academic committee must approve the transfer of credits from any other institution. No credits will be allowed with grades less than "C." Transfer students must be in residence of Christian Life College for a minimum of 30 units of credits in order to be granted a degree.

POLICY FOR INTERNATIONAL STUDENTS

All classes are taught in English. Students from countries where English is not the first language must have a score of at least 400 on the TOEFL exam. However those students that score less than 400 may be admitted on probation. Students that score less than 500 must successfully complete English as Second Language (ESL) courses during their freshman year. This instruction is provided at no extra cost to the student. Those not completing ESL with a passing grade shall be reviewed by the faculty for further admission.

No visa services are provided. When you are approved, the college will issue the SEVIS I-20 form, which is a Certification of Eligibility for Non-immigrant Student Status. Individuals illegally residing in the United States are not eligible for enrollment at the college.

POLICY FOR VETERANS' APPLICATIONS

Christian Life College is approved for the training of veterans and eligible persons under Provisions of Title 38, United States Code. To establish eligibility, a prospective student should consult with his local Veterans Administration Office.

DISMISSAL POLICY

Christian Life College reserves the right at any time to dismiss or suspend a student whose attendance, academic standing, financial obligation, or conduct is not satisfactory. The college further reserves the right to contact the student's pastor, parents, and or guardian concerning the reasons for dismissal.

CONCURRENT ENROLLMENT

Any student desiring to carry courses for credit in another institution must have such courses approved by the academic dean. Such courses will be counted in the total number of units allowed for that semester. No such enrollment will be accepted during the session in which the student plans to complete his degree.

FINANCIAL PLANS

Terms:

All fees are payable at the time of registration for each semester. A student's registration is not complete until his bills have been paid or satisfactory arrangements have been made in the business office.

Payment Plans:

Plan A: Full payment of entire school year at the time of registration. (\$200.00 cash discount upon payment.)

Plan B: Semester Payments – tuition and fees due prior to registration. (No cash discount)

Plan C: Weekly installments. A down payment of \$2150.00 is required at the time of registration (\$2550.00 is required of music majors). Equal weekly payments are due from all students on the first business day of each week. A weekly processing fee of \$5.00 per week will be added to your school bill. Students must keep account current to qualify for weekly installments.

Plan C: Educational Loans may be available to you through *Sallie Mae* or your own banking institution. Check with our financial office for more details.

If a student's account becomes delinquent for two weeks, he will be placed on financial probation and may be assessed a late charge of up to 5% of the unpaid balance. The school reserves the right at that time to notify the parent, guardian, and/or pastor concerning the student's financial situation. If satisfactory arrangements are not made to bring the account up-to-date, the student is subject to suspension. The administration will decide at its own discretion what terms are "satisfactory."

No finals will be given to students whose financial balance is not current. Degrees and transcripts will not be issued in cases where there are unpaid accounts. No money will be refunded because of absence or late enrollment. Graduation may be denied to those who have not made satisfactory arrangements concerning their financial balance.

CAMPUS RESIDENTS

All single full-time students (except residents of San Joaquin County at the time of matriculation) are required to live on campus and are obligated to all campus activities and rules. Campus residents must have full-time (minimum of 12 semester hours) student status. Students may elect to stay on campus during semester breaks, but no food is provided during these periods.

Campus residents must pay a Room Deposit of \$100 at the time of registration. The Room Deposit may be refunded upon vacancy (within 30 days), according to the room condition. The Campus Resident Fee (per semester) is **\$1700.00**.

No student will be admitted to a dormitory without a Christian Life College receipt for tuition down payment. No students will be admitted to campus until the week prior to

registration. On-campus housing is not available for married students. There are several apartment complexes within a short distance of the college.

STUDENT HEALTH CERTIFICATE

There shall be no cost to the student for processing the normal health certificate which is obtained by the individual student prior to registration. While the college has no involvement in the obtaining of the health certificate, it is estimated that in most cases the examination and accompanying certificate can be obtained for a maximum of \$100.00.

ACADEMIC FEES AND CHARGES*(Subject to Change without Notice)***Full-time Students**

| | |
|-----------------------------|---------|
| Registration (per semester) | \$90.00 |
| Tuition: 12-18 Units | 1725.00 |
| Excess Units (per unit) | 50.00 |

Part-time Students¹

| | |
|-------------------------|---------|
| Registration (per unit) | \$10.00 |
| Tuition (per unit) | 150.00 |

Distance Learning

| | |
|-----------------------------------|---------|
| Matriculation Fee (nonrefundable) | |
| New Students | \$90.00 |
| Current On-Campus Students | 30.00 |
| Deadline Extension Fee (per unit) | 45.00 |
| Tuition (per unit) | 125.00 |

Other Fees:

| | |
|---|---------|
| Application (nonrefundable) | \$30.00 |
| Advanced Placement Fee (per unit) | 25.00 |
| Late Registration ² | 100.00 |
| Class Changes (per form submitted) ³ | 5.00 |
| Directed Study (per unit) ⁴ | 150.00 |
| Weekly processing fee | 5.00 |
| Technology/Media Resources Fee (per semester) | 75.00 |
| Transportation fee (per trip) | |
| Between Bay Area and Stockton | 60.00 |
| Between Sacramento and Stockton | 40.00 |
| Music Activities Fee ⁵ | 100.00 |

¹ Part time students must make a down payment of a minimum of one-third of their total charges for the semester. The remainder of the charges due may be paid in equal weekly installments, but must be paid in full by the end of the semester. Part time students must pay the Library Fee for each semester of enrollment.

² Late registration of less than 3 business days \$25.00, from 3-5 business days \$50.00 and more than 5 business days \$100.00.

³ After the day of registration.

⁴ Students who are unable to attend all of the required class meetings of a particular course may contract with a faculty member to complete all or a portion of that course by independent, directed study. Requirements for a Directed Study are at the discretion of the faculty member, but must be at least equivalent to that required of in-class students. A Directed Study course must be completed by the start of final exams of the semester in which it was contracted. Students desiring to apply Directed Study credit toward graduation must complete those directed studies FOUR WEEKS prior to commencement. Faculty members are not required to offer directed studies.

| | |
|--|--------|
| Applied Music fee –1 unit (<i>per semester</i>) ⁶ | 150.00 |
| Dorm room deposit ⁷ | 100.00 |
| Graduation Application Fee ⁸ | 65.00 |
| Student Activity Fee ⁹ | 50.00 |
| Transcript Fee ¹⁰ | 5.00 |
| Returned Check Fee | 15.00 |

Tuition Discount

On campus students who pay their annual school bill (tuition, room and board, and fees) in advance qualify for a discount in the amount of \$200 off tuition. Additionally, those students will save the weekly processing fee for a total savings of \$370 for the year.

Textbooks

Textbooks are purchased separately from all other school costs and must be paid for at the time of purchase. Textbooks may be purchased from the college bookstore or, when available, from other sources. Students purchasing their textbooks from outside sources are warned to be certain they are obtaining the correct edition. Textbook costs vary, depending upon the courses taken. The estimated annual cost of textbooks is \$500.00.

REFUND POLICY FOR ALL STUDENTS

Christian Life College has adopted a refund policy which is believed to be just and equitable and in compliance with the Education Code of the State of California. This policy is subject to change without notice to comply with the laws of the State of California.

Refunds for on campus students will be prorated from the first day of the semester and based on the actual number of days elapsed until written notice of withdrawal is given to the office. This refund policy applies directly to tuition, room and board, and selected fees. Some fees are nonrefundable as indicated in the financial section of this catalog.

Students are entitled to a full refund of tuition paid for online Distance Learning courses if they withdraw from the course less than thirty (30) days from the date of enrollment. Students withdrawing after thirty days, but less than sixty (60) days after enrollment are entitled to a refund of one-half of tuition. Students withdrawing from an online course more than thirty days after enrollment will receive a failing grade for the course. No refund will be paid to students who withdraw after sixty days or who complete the course. Matriculation fees are nonrefundable. No refund will be made for used or damaged course materials.

⁵ Members of performing/ministry groups, such as the choir and chorale, may be required to wear specific styles and colors of clothing, which must be purchased at their own expense.

⁶ After the last day to drop classes no refund will be given.

⁷ Rooms left clean and without damage qualify for a refund of deposit. The refund may be mailed to the student within thirty days or applied to the account for the successive year.

⁸ Students must apply for graduation at least four months prior to the annual commencement date by which they expect to have completed graduation requirements. The graduation application fee must be paid at the time of application for graduation. This fee is nonrefundable in that the college will incur associated costs even if the student does not graduate.

⁹ Student activity fee defrays the cost of admission to the *End of the Year Banquet* and a complimentary digital yearbook. This is a non-refundable fee.

¹⁰ Distance learning students have an additional processing fee for transcript requests of \$5.

Students are entitled to a full refund of all money paid for a Distance Learning correspondence course if they cancel their order before the course is shipped or if the student returns all course materials within fifteen (15) working days of shipment by the Distance Learning office, provided that those course materials have not been used or damaged. If course materials have been used, no refund will be given for any reason. Refunds will be forwarded to the student after all course materials involved are returned to the college at the student's expense.

BOOKSTORE REFUND POLICY

Refunds on books purchased from the college bookstore will be made up to 80% for undamaged books returned within ten (10) days of purchase. Damaged books (including those having been written in) and books used more than ten (10) days will be refunded in an amount based on the condition and resale potential of the book. The bookstore's determination of refund value is final.

STATE OF CALIFORNIA - STUDENT TUITION RECOVERY FUND

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if the student prepaid tuition and suffered a financial loss as a result of the school closing, failing to live up to its enrollment agreement, or refusing to pay a court judgment.

To be eligible for STRF, the student must be a "California resident" and reside in California at the time the enrollment agreement is signed or when the student receives lessons at a California mailing address from an approved institution offering correspondence instruction. Students who are temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not considered a "California resident."

To qualify for STRF reimbursement the student must file a STRF application within one year of receiving notice from the Council that the school is closed. If the student does not receive notice from the Council, the student has four years from the date of closure to file a STRF application. If a judgment is obtained the student must file a STRF application within two years of the final judgment.

It is important that the student keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school. Questions regarding the STRF may be directed to the Council for Private Postsecondary and Vocational Education, 1027-10th Street, Fourth Floor, Sacramento, CA 95814-3517, (916) 445-3427.

FINANCIAL AID

Financial assistance for attendance at Christian Life College is available from several sources. Some students have been successful in obtaining financial aid from corporations, churches, and various government and charitable organizations. A few of the more common forms of financial aid are listed below. Part-time, on-campus employment is also available on a limited basis to assist some students.

All financial aid will be applied as a tuition credit. The down payment will be reduced only if the total tuition credit exceeds the remaining balance. For assistance in applying for scholarships and discounts contact the college financial officer, William Riddell, at 209-476-7840 or riddell@clc.edu.

Sheaves for Christ Scholarships: The International Youth Division of the United Pentecostal Church International, Inc. offers a limited number of tuition scholarships for students attending endorsed Bible colleges. Application should be made directly to the General Youth Division, 8855 Dunn Rd., Hazelwood, Missouri, 63042 (Phone: 314-837-7300).

Division of Education Scholarships and Loans: Each year, the Division of Education of the United Pentecostal Church International, Inc. grants a number of scholarships and loans to students attending endorsed colleges. Applications may be obtained from Nilah Batchelor, Division of Education, 8855 Dunn Road, Hazelwood, MO 63042 (Phone: 314-837-7300). Address email inquiries to NBatchelor@upci.org.

Married Students' Spousal Discount: The spouse of a full-time student will receive a 50% discount on tuition for each semester that the married student maintains a course load of at least 12 semester units of credit. (*Discount applied only toward tuition. This does not include any other fees or music lessons.*) The spousal discount will be applied to the spouse enrolled for the smallest number of credits. This discount may not be combined with any other financial aid.

Missionary Scholarships: Full-time students who are children of active UPCI missionaries will receive a scholarship covering their full tuition. Children of retired or former UPCI missionaries, or missionaries of other organizations are also invited to apply for full or partial scholarships, as funding allows. Applicants should apply to Rev. Daryl Rash, Missions Director, Christian Life Center, 9025 West Lane, Stockton, CA 95210. Address email inquiries to rash@christianworld.net.

The following scholarships are for new students:

Valedictorian or Salutatorian Discounts: High school valedictorians or salutatorians are invited to apply for a \$250.00 tuition discount. The recipients of these discounts must have a minimum G.P.A. of 3.75 (on a 4-point scale) or equivalent. This discount may not be combined with any other financial aid. Applicants should request that their school send an official transcript and letter of application on school letterhead and signed by a school administrator, to: Department of Student Development, Christian Life College, 9023 West Lane, Stockton, CA 95210. Send email inquiries to info@clc.edu.

Kenneth Haney Leadership Scholarship: This scholarship is designed to award new students who have demonstrated excellence in leadership. It is named for the former President of Christian Life College who is now the General Superintendent of the UPCI. His leadership and vision serve as a source of inspiration. Applicants address your

inquiry to: Department of Student Development, Christian Life College, 9023 West Lane, Stockton, CA 95210. Send email inquiries to info@clc.edu.

Daniel Segraves Chair of Theology Scholarship: New students with an interest in the ministry of preaching and teaching and planning to major in Bible and Theology may apply for this scholarship. Exceptional academic accomplishment by the applicant is vital for consideration of this award. Applicants address your inquiry to: Department of Student Development, Christian Life College, 9023 West Lane, Stockton, CA 95210. Send email inquiries to info@clc.edu.

Olive Haney Scholarship: Named after the founder's wife, this scholarship seeks to honor new female applicants who have demonstrated excellence in Christian service. Involvement in women's ministry projects or outstanding service and leadership among your peers is valued. Applicants address your inquiry to: Department of Student Development, Christian Life College, 9023 West Lane, Stockton, CA 95210. Send email inquiries to info@clc.edu.

Heart of Worship Scholarship: New students who have demonstrated giftedness in the music ministry may apply for this scholarship if you plan to major in music. Applicants should apply to Rev. Kirt Denney, Dean of Music, 9023 West Lane, Stockton, CA 95210. Address email inquiries to musicdept@clc.edu.

The following scholarships are for returning students:

"DreamMakers" Scholarships: These scholarships are administered for the purpose of providing student financial assistance for the promotion of world missions. Priority is given to international students and those students preparing for ministry on a foreign field. Applicants should apply to Rev. Terry Baughman, DreamMakers, Christian Life College, 9023 West Lane, Stockton, CA 95210. Address email inquiries to trbaughman@clc.edu.

Media Scholarships: Two full scholarships are awarded each year to full-time students who are interested in developing their skills in media technology. Additional partial scholarships may also be available as they are funded by Christian Life Ministries. Applicants should apply to William Riddell, Media Ministry, 9025 West Lane, Stockton, CA 95210. Address email inquiries to riddell@clc.edu.

Studying Servant Scholarships: This scholarship is endowed by the Class of 2000 and other alumni. It is designed to award students enrolled in the Bible and Theology program that desire to be involved in a preaching ministry. Applicants address your inquiry to: Department of Student Development, Christian Life College, 9023 West Lane, Stockton, CA 95210. Send email inquiries to info@clc.edu.

Financing Options

There are several options for financing your Christian Life College education. When necessary, Christian Life College is approved to participate with private lenders to help students and their families bridge the gap between the cost of education and the amount covered by other financial support (e.g., employment, family contributions, GI Montgomery Bill, etc.).

Christian Life College's recommended private loan program is currently the Sallie Mae Career Training Loan. Check their website for current terms and information: www.salliemae.com (or call 877.834.9852).

Veterans' benefits are available for those learners who qualify.

ACADEMIC POLICY

COURSE OFFERINGS

Christian Life College seeks to continually make improvements in its curriculum and academic requirements. In addition, the college may make changes from time to time in order to meet standards for improvement, authorization, and endorsement. Therefore, changes to this catalog may be made without notice. Courses listed here shall be offered as designated except in cases where there are insufficient numbers of students or in the case a qualified faculty member is not available. The college reserves the right to offer new courses in addition to those listed in this catalog.

COURSE NUMBERING

Previous to 1998, course numbers were assigned according to a system using a two-letter designator followed by a four-digit course code indicating the year and semester offered, course credit, and a series number. This system was abandoned as too confusing and cumbersome.

Currently, course numbers are assigned only for the convenience of data entry. A new number is generated each time a course is offered. The information once provided by the course number can now be found by referencing the degree program descriptions found elsewhere in this catalog.

UNIT OF CREDIT

All courses must meet a minimum of 15 instructional hours for each semester unit of credit granted. An instructional hour is defined as 50 minutes of classroom instruction, guided practice, discussion, or other activity supervised and facilitated by an instructor as part of the normal teaching-learning process. A three-unit course will usually meet for three 55-minute periods each week for 15 weeks.

STUDENT CLASSIFICATION

The criterion of determining a student's class status is based on the number of units successfully completed as follows:

| | |
|-----------|-----------------------------|
| Freshman | 0-29 semester units |
| Sophomore | 30-59 semester units |
| Junior | 60-89 semester units |
| Senior | 90 and above semester units |

GRADING

Christian Life College uses the following scale in assigning semester grades:

| Letter Grade | Grade Point |
|---------------------|-------------------------|
| A | 4.00 |
| A- | 3.67 |
| B+ | 3.33 |
| B | 3.00 |
| B- | 2.67 |
| C+ | 2.33 |
| C | 2.00 |
| C- | 1.67 |
| D+ | 1.33 |
| D | 1.00 |
| D- | 0.67 |
| F | 0.00 |
| P | N.A. (Transfer or P/F) |
| WP | N.A. (Withdrew passing) |
| WF | N.A. (Withdrew failing) |
| R | N.A. (Retaken) |

The student's grade point average (GPA) is the ratio of grade points earned to the number of hours attempted.

The grade "P" is used in Pass-Fail courses where the nature of the course does not lend itself to establishing a letter grade. Passing units apply toward graduation but do not affect the grade point average.

The grade "WP" is used for courses from which the student withdrew before the published Last Day to Withdraw. No credit is granted for the course and the grade is not considered in determining the grade point average. If a student withdraws after the Last Day to Withdraw a grade of "F" will be assigned.

A contest of grade must be made in writing, using the form provided, within two weeks of the date semester report cards are distributed.

If course work is incomplete at the end of the semester due to factors beyond the control of the student, such as extreme sickness or the funeral of a close relative, an instructor may report the grade as incomplete. Incomplete grades are entered in the student records as an "F" (failing). This mark is temporary and may be changed upon completion of the course requirements. Students who are reported as incomplete by their instructors must complete course requirements by two weeks after the last day of semester finals.

ACADEMIC HONORS

Exceptional scholarship is recognized upon graduation according to the following scale.

| | |
|----------------------------------|-----------|
| Highest Honors (Summa Cum Laude) | 3.70-4.00 |
| High Honors (Magna Cum Laude) | 3.50-3.69 |
| Honors (Cum Laude) | 3.30-3.49 |

Rules of Conduct

It is expected that all students will be loyal to the school. Classroom disorder of any kind will not be tolerated. Students must show diligence in their studies, and all students are expected to take notes on classroom subjects. Under no circumstances are students to argue or be disrespectful with the teaching faculty concerning tests or grades. Students are invited to discuss or counsel with the teacher concerning problems or grades in a respectful way. On doctrinal teaching, all discussions are to take place intelligently and spiritually with proper adult learning decorum which includes considerable respect for the instructor.

Use of Electronic Devices

As a member of the CLC academic community, each student has a responsibility to professors and fellow students who are members of the college community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, Christian Life College prohibits the use by students of cell phones and pagers in class. All such devices must be turned off and cannot be taken out during class. Wireless/laptop computers, palm pilots, and similar electronic devices may be used for taking notes in class, subject to professor's approval. However, these devices are never allowed to be used during exams. They must always be kept in a silent mode during class sessions and they may be used for academic use applicable to that course only. All special circumstances or exceptions must be cleared through the Academic Dean. Use an electronic device during an exam, use of these devices may lead to a charge of "cheating" or academic dishonesty, which may result in being expelled from the class.

Plagiarism/Cheating

For the policy regarding plagiarism see the student handbook.

ATTENDANCE POLICY

An attendance record is kept on each class period and becomes a part of the student's record. Three occurrences of tardiness equal one absence. Students may be dropped from a course if, for any reason, they are absent more than twice the number of credit units. For example, in a two-unit class a student may miss four classes before being dropped on the fifth absence. Students are responsible to be aware of their own attendance record.

Excessive Absenteeism

Students dropped from a course because of excessive absences will receive an "F" on their transcripts. A history of excessive absenteeism may be recorded as a part of the student's permanent file, and may be reported to corporations, churches, or district boards seeking a reference from the college. Students who fall below full-time enrollment as a result of being dropped for excessive absences may be suspended or expelled from the college.

Reinstatement to a Course

Students may petition for reinstatement to a course by completing a directed study contract to make up for absences. The course instructor shall determine the conditions of the directed study. Instructors are not required to offer directed study.

Excused Absences

A student wishing to apply for an excused absence must obtain a note from the Campus Pastor or Dean of Students in verification of the situation necessitating the absence. Excused absences ARE counted toward dismissal, but are not considered in assigning grades. Students who obtain an excused absence for a day when a course meets more than one period will be counted absent from only one class period of that course on the day the excused absence occurred.

Administrative Absences

Administrative absences may be granted for students unavoidably detained while participating in official college activities or assisting in pre-approved college business. Administrative absences do not count toward dismissal or assignment of grades. Administrative absences are granted at the discretion of college administrators and must be approved by the course instructor.

Chapel Sessions

Chapel sessions are conducted two times per week, Wednesday Morning Praise and Friday Real Time. Other meetings of spiritual instruction include church services and a variety of small group meetings. Attendance is mandatory at all chapel sessions for full-time students. Excessive absence from chapel sessions may constitute grounds for probation, removal from student office, or suspension from college.

STUDENT GRIEVANCES PROCEDURE

Student grievances may be presented in writing to the Campus Pastor. The Campus Pastor has the authority to hear grievances and to enforce the student disciplinary policies of Stockton Christian Life College, Inc. Students may appeal decisions of the Campus Pastor to the Executive Vice President. If a satisfactory result is not achieved, appeal may be made to the Committee on Student Life, then to the office of the President. If a satisfactory result is still not obtained, final appeal may be made to the office of the Chancellor of the college.

In cases involving academic grievances, students should file the grievance in writing with the faculty member involved who must respond in writing no more than fourteen (14) working days from the date of the original grievance. Students may then request that the Academic Dean arbitrate the grievance. If the student still believes there is a legitimate grievance after arbitration, appeal may be made to the Council for Academic Affairs, then the Executive Vice-President, the President, and finally to the Board of Directors.

VETERANS INFORMATION BULLETIN

In addition to the terms of this academic catalog, the following policies are required for students receiving Veterans' Educational benefits:

General Rules

- This institution will conduct an evaluation of any previous education and training for all veterans and eligible persons, grant appropriate credit, shorten the training period proportionately, and notify the student and the Department of Veterans Affairs accordingly. See *Policy for Transfer Students* page 24.
- VA may not pay educational assistance for a non-accredited course, which is offered in whole or in part by independent study. Therefore, directed studies, distance learning, or online coursework cannot be approved for the training of veterans.
- Practical training courses offered by non-accredited institutions cannot be approved for the training of veterans. Due to the required practical training courses for the degree in *Bible and Theology with an emphasis in Christian Education*, veteran's benefits will not be approved for students pursuing this degree.
- Study abroad courses like the "Field Trip to the Holy Land" cannot be approved for the training of veterans.
- For each approved program for veteran's benefits there is a maximum enrollment of 30 entitlement students in each degree program.
- Christian Life College is required to report to the VA when absences exceed the amount allowable under our policy. VA will not pay for non-attendance. If a student fails a course due to excessive absences, the VA will be notified and benefits will be reduced accordingly. See our *attendance policy* on page 35.

Academic Probation for Veterans

- When the grade average of a student receiving VA educational benefits falls below 2.0, the student will be placed on academic probation. If after two terms on probation the student's GPA remains below 2.0, VA benefits will be terminated. The student will not be certified for VA educational benefits until his/her academic status is restored to good standing. However, the student can continue enrollment subject to regular school academic policies as per the academic catalog.

Veterans Refund Policy

- Christian Life College has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or eligible person fails to enter the course or withdraws, or is discontinued at any time prior to completion. The amount charged to the veteran or eligible person for tuition, fees, and other charges does not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges, that the length of the completed portion of the course should bear to its total length. The maximum non-refundable registration fee allowed by the VA for non-accredited schools is \$10.00.

THE DEPARTMENT OF DISTANCE LEARNING

Description

Christian Life College has made a commitment to prepare men and women for apostolic ministry. While maintaining its campus program in Stockton, California, the college has developed a plan to educate individuals who will not have an opportunity to study on the campus. The Distance Learning department follows the same policies and procedures applying to on-campus students as stated in this catalog and elsewhere with the exception of those related specifically to students studying at the Stockton campus.

Realizing that many cannot attend Christian Life College because of family and professional commitments, the college attempts to provide all the materials needed to fulfill the degree requirements without requiring the student to come to the Stockton campus. Christian Life College faculty teach the courses. They are designed to include the same course content, textbooks, supplementary material, and assignments as the on-campus course of the same name. Most courses are built around audio recordings of actual classroom lectures, discussions, and other student-teacher interaction, together with a study guide developed by the instructor exclusively for Distance Learning. Many courses are available on-line through the World Wide Web as part of our Virtual Campus (<http://www.clc.edu/dlo>). The intent is to reproduce the classroom atmosphere as closely as possible. Of course, Distance Learning courses are not revised as frequently as their on-campus counterparts and some modification of the assignments and tests are necessary to make the courses applicable to the Distance Learning approach.

In the comfort of their own home, or studying under the tutelage of their pastor, Distance Learning students earn college credits toward either an Associate of Arts or a Bachelor of Arts degree with a major in Bible and Theology. Many Distance Learning students have found these courses to be of tremendous benefit in enhancing their knowledge of the Bible, relationship with God, and Christian perspective on the society in which we live. The college envisions this program as an extended arm of assistance to local pastors, missionaries, prospective ministers, and anyone interested in enlarging knowledge of Bible related subjects.

Transfer Credit and Residency Requirements

Distance Learning students are encouraged to take advantage of educational opportunities in their surrounding areas. The low cost and high standard of academics at most public community colleges make these especially attractive for the completion of the general education requirements for a Christian Life College degree. The transfer of credit policy is detailed on page 24 in this catalog. The 30 semester-hour residency requirement may be fulfilled by Distance Learning students through any combination of Distance Learning courses or courses taken at the Stockton campus. We believe that the Biblical, Christ-centered perspective our faculty brings to our courses make them a learning experience uniquely suited to the educational needs of the modern Christian.

Auditing Courses

Learners may audit any Distance Learning course. Auditing learners receive all the materials involved in the course, but do not complete assignments or tests. Auditors do not receive college credit for work accomplished. There is no discount in price for auditing. If the auditing learners later desire to earn credit for the course, they must take

the required examinations and complete all assignments. Whether or not they audit their courses, learners are not required to follow a degree program if they wish to study for personal enrichment.

Approximate Elapsed Time for Evaluation of Assignments

The Distance Learning Department will do all in its power to evaluate student assignments and tests in a timely manner and notify students of grades or deficiencies. In most cases Distance Learning students should receive an evaluation of tests and assignments in ten (10) working days or less. Distance Learning students are reminded that in almost all cases, course authors are full-time teachers of on-campus courses. This may cause delays in assignments sent for evaluation at mid-semester or end of semester. In addition, delays may occur during the summer because of faculty and staff vacations. If more than fifteen (15) working days have elapsed without receiving an evaluation, please contact the Distance Learning office and request an update on the status of your assignment.

Advance College Credit

High school juniors and seniors may begin their college careers through the Christian Life College Advance College Credit program. The Advance College Credit program exposes high school students to the college classroom through recordings of actual classes while bringing them deeper into the word of God. This program could be a turning point for students who are nearing graduation without a clear direction for their lives. For those who are planning to attend Bible College, the Advance College Credit program will give an important “jump start” to their preparation for service to the Lord. Even those who plan to pursue a secular postsecondary education or go immediately to a secular career will find Advance College Credit time well spent. Students will find inspiration and spiritual strength from the in-depth study of Biblical and secular subjects from a Christian perspective. Contact the office of the Distance Learning department for further details.

Ordering

Only those persons who have paid the required matriculation fee may order courses from the Distance Learning department. A current order form and course price list may be obtained from the Distance Learning office. Courses may be taken in any order as long as prerequisites are fulfilled, but we recommend learners generally adhere to the sequence shown in this catalog for students on the Stockton campus. All orders for courses must be prepaid. While under some special circumstances learners may wish to pay for courses in installments, no course materials will be shipped until the full payment for the course is received. Distance Learning students who for any reason receive a failing grade in an Distance Learning course must pay the course fees again if they wish to raise the grade by redoing assignments and tests. The Distance Learning Department and course authors reserve the right to place additional requirements on students desiring to raise a failing grade.

Final Examinations and Time Limitations

When learners have satisfactorily completed all course assignments, they must take a proctored final examination. Regardless of the grade earned on any other assignments or examinations, Distance Learning students must earn a passing grade on the final examination in order to pass the course. Distance Learning students who do not complete the final examination six (6) months after the course materials have been shipped will be

granted a three-month extension upon payment of the extension fee. Extensions are not counted from the date the extension fee is paid, but from the original deadline date for the course. The fee must be paid for each three-month extension granted to a learner. Failure to complete a course and pay for the extension by the end of nine months will result in a failing grade recorded on the student's transcript. Except under unusual circumstances, students may not be granted more than two three-month extensions.

Group Discounts for In-Church Bible Study Groups

Groups taking Distance Learning courses together are eligible for a 20% discount on course fees when ordering five or more of the same course (this does not include textbooks or matriculation fees). In addition, the group leader will receive a commission for each group member paying the matriculation fee. Many group leaders are also Distance Learning students, taking the course before teaching it to the group. To encourage this practice, leaders of registered groups will receive a 20% discount off all course orders made at the same time as the group order.

To be eligible for the group discount, groups must register with Distance Learning by sending a list of the group members on church stationery. Clearly indicate the name of the group leader. Include the nonrefundable matriculation fee for each group member not already enrolled. Course orders and matriculation fees must be paid by a single check and shipped to a single address. Except in cases where the group leader is taking the same course as the group, the leader will be the proctor for all exams.

Graduation

Distance Learning students are not required to be present for the graduation exercises at the Stockton campus, but are always welcome. Candidates for graduation must complete an Application for Graduation form (available from the Department of Distance Learning) and present a notarized affidavit attesting to current involvement in Christian ministry at a local church. Learners who have qualified for graduation may receive their degree by mail or in person at the Stockton campus.

EDUCATIONAL STRUCTURE

The Associate and Bachelor of Arts degree programs determine the educational structure of the college. Each program is structured with basic educational requirements outlined on the following pages. Upon the selection of a major, the student will be required to complete the courses outlined. A student may change his major in pursuit of a degree. A Change of Major form must be obtained from the college office and approved by the Academic Dean. Students should be aware that changing majors will likely result in course deficiencies which must be cleared before graduation, perhaps necessitating additional semesters of study.

Associate of Arts

The Associate of Arts program is designed to introduce the student to the basic studies required for the various vocations of Christian leadership. The program is also designed to fulfill the prerequisites to the Bachelor of Arts Degree programs offered through Christian Life College. Most students will be able to complete the Associate of Arts degree in four full-time semesters of study. The degree is granted only when prescribed requirements are fully and completely satisfied. There are three majors and one emphasis area offered at the Associate level. The majors are Bible and Theology, General Ministry, and Christian Music. Students who major in Bible and Theology may elect to take Christian Education as a degree emphasis area.

AA Program is designed:

- To provide general studies on a beginning collegiate level
- To help the student discover their calling
- To lay a foundation of basic theological studies preparatory for the BA advanced studies (e.g. Theology of the Church; music theory)
- To fulfill the prerequisites of the BA program upon successful completion
- To be completed in four full-time semesters of study, only when prescribed requirements are completely satisfied.

Bachelor of Arts

Most students should be able to complete the Bachelor of Arts in eight full-time semesters of study. The degree is granted only when prescribed requirements are fully and completely satisfied.

The same three majors and one emphasis area are offered at the Baccalaureate level and at the Associate level. The core of each degree program contains the same biblical and general education courses then diversifies to more specialized courses in the prescribed program. Each degree program is designed to prepare one for further study at the graduate level.

BA Program is designed:

- To provide specific studies on an advanced collegiate level
- To help the student develop their calling
- To build upon the foundation of the AA through in-depth academic and scholastic studies (e. g. Systematic Theology; choral arranging).
- To prepare the student for graduate studies upon successful completion
- To be completed in an additional four full-time semesters of study, only when prescribed requirements are completely satisfied.

Seminars

To help fulfill its educational mission, the college may offer seminars for the entire student body. Both academic and social benefits are gained from these seminars. Attendance at these seminars is mandatory for all full-time students. The college may or may not offer credit toward graduation for these seminars.

Academic Advising

All students are assigned an academic advisor to assist them in registration and completion of program requirements. Students are responsible for keeping careful record of their own progress. In situations where an academic adviser has given information contrary to this catalog, the catalog is the final authority. Students are responsible for verifying information they obtained from an advisor by consulting this catalog and other pertinent written policies of the college.

Students must have their registration forms approved by an academic advisor each semester at the time of registration. Electives may be taken from any area of the college. If students register for courses for which there are prerequisites, those prerequisites must be fulfilled before registration.

The college reserves the prerogative to cancel classes for which there is insufficient enrollment or in the case that a qualified teacher is not available. Many electives and some required junior-senior courses are offered in alternating years.

Courses transferred from other colleges may be substituted for required courses at the discretion of the Council for Academic Affairs. See the policy for transfer of credit on page 24.

DEGREE PROGRAM DESCRIPTIONS

Bible & Theology

The Associate of Arts in Bible and Theology fulfills the prerequisites for entering the Bachelor of Arts program in the same major. For those students who do not complete the Baccalaureate, the Associate degree provides a basic education for lay leadership in the local church. Those who do complete the Bachelor degree receive an education preparatory to full-time clergy or graduate theological studies.

For the Associate Degree, Bible and Theology majors will fulfill the requirements as listed in the column headed "Bible & Theology" on page 47. For the Baccalaureate, students will fulfill the requirements for the Associate of Arts degree in Bible and Theology, and the additional requirements for the Bachelor of Arts in Bible and Theology listed on page 48.

The Bible and Theology Program is designed for the student who:

- Desires to draw closer in a personal relationship with Jesus Christ through a study of Scripture.
- Seeks a broad understanding of the Bible:
 - Its origin
 - Its authority
 - Hermeneutical principles
- Is interested in concentrated exposure to the Theological Distinctives of Oneness Theology
- Desires to develop the skills for preaching and teaching.
- Wishes to contribute to scholarly research through theological writing.
- Desires to develop a practical application of theology through ministry opportunities.
-

The B.A. and A.A. distinctives of the Bible and Theology program are as follows:

Associate of Arts in Bible and Theology

- Discovering ministerial calling and identity
- Basic Theology
- Speech
- Preparatory for BA

Bachelor of Arts in Bible and Theology

- Development of ministerial calling and identity
- Systematic Theology
- Koine Greek
- Advanced Homiletics
- Preparatory for graduate study or church-based vocation.

Bible & Theology with an emphasis in Christian Education

Bible & Theology majors may elect to take an emphasis in Christian Education. Those electing this emphasis area substitute specific education courses for specific pulpit ministry and pastoral courses. This emphasis area is intended for those whose primary calling is educational (such as ministry in Christian day schools, Sunday school, or a Christian college). For the Associate Degree, those electing a Christian Education emphasis will fulfill the requirements as listed in the column headed “Christian Education” on page 47. For the Baccalaureate, students will fulfill the requirements for the Associate of Arts degree, and the additional requirements for the Bachelor of Arts listed on page 48.

The Christian Education emphasis is not available with any other major. The Bachelor of Arts degree in Bible and Theology with emphasis in Christian Education is considered preparatory for entrance into graduate Christian education studies. The Christian Education emphasis does not fulfill the requirements for California state teaching credentials.

The Bible and Theology Program with an Emphasis in Christian Education is designed for the student who:

- Desires to draw closer in a personal relationship with Jesus Christ through teaching with a Christian-based paradigm.
- Wishes (as a pastor, missionary, etc.) to gain insight to the field of Christian education.
- Desires to acquire the skills for active ministry in the field of Christian education.
- Desires to prepare themselves as Christian schoolteachers, Christian school administrators, and other educational opportunities for the church body.
- (This course does not fulfill the requirements for state certification).

The B.A. and A.A. distinctives of the Bible and Theology, Christian Education emphasis program are as follows:

| | |
|---|---|
| <p><u>Associate of Arts in Bible and Theology with Emphasis in Christian Education</u></p> <ul style="list-style-type: none"> • Discovering educational calling and identity • Examining the teaching-learning process. • Learning effective methods of teaching • Understanding the philosophy of Christian education • Observing teaching in action | <p><u>Bachelor of Arts in Bible and Theology with Emphasis in Christian Education</u></p> <ul style="list-style-type: none"> • Development of educational calling and identity • Participate in effective teaching • Developing skills for Christian education administration • Systematic Theology & Greek • Mastering effective course development • Preparation for graduate study or church-based vocation |
|---|---|

Christian Music

The Associate of Arts in Christian Music fulfills the prerequisites for entering the Bachelor of Arts program in the same major. It is designed to provide students with a basic knowledge of music theory and performance. Those who do complete the Bachelor degree receive an education preparatory to full-time music ministry as Music Pastors, choir directors, or performing artists or graduate studies in Christian music.

Students desiring the Associate of Arts degree in Christian Music will fulfill the requirements as listed in the column headed Christian Music on page 47. Baccalaureate students will fulfill the requirements for the Associate of Arts degree in Christian Music and the additional requirements for the Bachelor of Arts in Christian Music listed on page 48.

The Christian Music Program is designed for the student who:

- Desires to draw closer to Jesus Christ in a personal relationship through the ministry of music.
- Seeks to define a theology for worship and music in the contemporary church.
- Wishes to identify and develop musical skills.
- Interested in exploring a variety of music applications:
 - Arranging, electronic music, conducting, composition and more.
- Desires to investigate various music ministry opportunities.

The B.A. and A.A. distinctives of the Christian Music program are as follows:

Associate of Arts Christian Music

- Discovering individual musical strengths and calling.
- Course work in music fundamentals.
- Evaluating future educational goals in music.

Bachelor of Arts in Christian Music

- Development of individual musical strengths and calling.
- Application of fundamentals with a view to individualized ministry interest.
- Performance in a junior recital.
- Encouraging involvement in practical college and church ministry through internships and ministry teams.

General Ministry

The Associate of Arts in General Ministry fulfills the prerequisites for entering the Bachelor of Arts program in the same major. For those students who do not complete the Baccalaureate, the Associate degree provides a basic education for lay leadership in the local church. Those who do complete the Bachelor degree receive an education preparatory to full-time clergy or lay leadership. Elective courses in areas of interest allow the student to structure the program to enhance their learning experience preparatory to a more specialized ministry. The General Ministry major may not be combined with any other degree major offered by Christian Life College.

For the Associate Degree, General Ministry majors will fulfill the requirements as listed in the column headed "General Ministry" on page 47. For the Baccalaureate, students will fulfill the requirements for the Associate of Arts degree in General Ministry, and the additional requirements for the Bachelor of Arts in General Ministry listed on page 48.

GRADUATION REQUIREMENTS

The GPA of all Christian Life College work presented for a degree must be at least 2.00. While a grade of D is considered passing in individual subjects, an overall average of C is necessary for graduation.

The required courses for one's major must be successfully completed. The minimum number of semester credits required for each degree and specific course requirements are listed on pages 47-48. The following numbers of instructional hours are the minimum required to earn the specified degrees:

- Associate of Arts in Bible and Theology *or* General Ministry, 900
- Associate of Arts in Christian Music, 930
- Bachelor of Arts in Bible and Theology *or* General Ministry, 1845
- Bachelor of Arts in Christian Music, 1890

In each degree program specific general education courses must be successfully completed for graduation. The general education requirements for the Associate degree in any major is a minimum of 15 semester units, including all the Communications courses (listed on page 49) and 7 additional units with one course from either Natural Science or Social Science and one course from either Humanities or Life Long Understanding. For the Bachelor degree in any major a minimum of 30 semester units is required including all the Communications courses and at least one course from every other group.

General education courses transferred from other colleges may be substituted for any specific course at the discretion of the Council for Academic Affairs.

ASSOCIATE OF ARTS DEGREE REQUIREMENTS

| Courses: | Bible & Theology | Christian Education | General Ministry | Christian Music |
|--|-----------------------------|----------------------------|-------------------------|------------------------|
| General Education Core | Units required | Units required | Units required | Units required |
| Fundamentals of Speech | 2 | 2 | 2 | 2 |
| Science and Creation | 2 | 2 | 0 | 2 |
| Written Communications 1 | 3 | 3 | 3 | 3 |
| Written Communications 2 | 3 | 3 | 3 | 3 |
| Other General Education Courses | | | | |
| Archeology and Mid-East Customs | 2 | 2 | 0 | 0 |
| General Psychology | 2 | 2 | 2 | 2 |
| Personality Development | 2 | 0 | 2 | 0 |
| Music Fundamentals | 0 | 0 | 0 | 2 |
| Western Civilization I | 3 | 3 | 0 | 0 |
| Western Civilization 2 | 2 | 2 | 0 | 2 |
| Bible & Theology Core | | | | |
| Book of Acts | 2 | 2 | 2 | 2 |
| Harmony of the Gospels | 3 | 3 | 3 | 0 |
| Hermeneutics | 2 | 2 | 2 | 2 |
| Historical Books | 2 | 2 | 2 | 2 |
| I & II Corinthians | 2 | 2 | 2 | 2 |
| Pastoral Epistles | 2 | 2 | 2 | 2 |
| Pentateuch | 2 | 2 | 2 | 2 |
| Romans and Galatians | 3 | 3 | 3 | 3 |
| Theology of the Church | 3 | 3 | 3 | 3 |
| Christian Education Courses | | | | |
| Ed. Psych & Instruction | 0 | 3 | 3 | 0 |
| Philosophy of Christian Education | 0 | 2 | 0 | 0 |
| Teacher Observation | 0 | 1 | 0 | 0 |
| Teacher Aide | 0 | 1 | 0 | 0 |
| Teacher Training | 2 | 2 | 2 | 0 |
| Christian Music Courses | | | | |
| Advanced Music Theory 1 | 0 | 0 | 0 | 2 |
| Advanced Music Theory 2 | 0 | 0 | 0 | 2 |
| Advanced Musicianship 1 | 0 | 0 | 0 | 2 |
| Advanced Musicianship 2 | 0 | 0 | 0 | 2 |
| Applied Music | 0 | 0 | 0 | 4 |
| Beginning Music Theory | 0 | 0 | 0 | 2 |
| Beginning Musicianship 1 | 0 | 0 | 0 | 2 |
| Beginning Musicianship 2 | 0 | 0 | 0 | 2 |
| Choir | 0 | 0 | 0 | 4 |
| Conducting | 0 | 0 | 0 | 2 |
| Music Laboratory | 0 | 0 | 0 | 2 |
| Other Courses | | | | |
| Dynamics of Soul Winning | 2 | 2 | 2 | 2 |
| Spiritual Formation for Ministry | 2 | 0 | 2 | 0 |
| Theology of Prayer 1 | 1 | 1 | 1 | 1 |
| Theology of Prayer 2 | 1 | 1 | 1 | 1 |
| Homiletics 1 | 2 | 0 | 0 | 0 |
| Homiletics 2 | 2 | 0 | 0 | 0 |
| Other Electives | 4 | 5 | 16 | 0 |
| Total Semester Hours | 60 | 60 | 60 | 64 |

BACHELOR OF ARTS DEGREE REQUIREMENTS

| Courses: | Bible & Theology | Christian Education | General Ministry | Christian Music |
|--|-----------------------------|----------------------------|-------------------------|------------------------|
| Requirements for AA in major | 60 | 60 | 60 | 64 |
| General Education | Units required | Units required | Units required | Units required |
| Introduction to Music History | 0 | 0 | 0 | 2 |
| Introduction to Philosophy OR | | | | |
| Introduction to Sociology | 2 | 2 | 2 | 2 |
| Leadership for Men/Women | 0 | 1 | 0 | 0 |
| Elementary Greek 1 | 3 | 3 | 0 | 0 |
| Elementary Greek 2 | 3 | 3 | 0 | 0 |
| Personal Finance | 2 | 2 | 2 | 2 |
| Quantitative Reasoning Course | 3 | 3 | 3 | 3 |
| General Education Electives | 4 | 3 | 17 | 7 |
| Bible & Theology Core | | | | |
| Harmony of the Gospels | 0 | 0 | 0 | 3 |
| General Epistles | 2 | 2 | 2 | 2 |
| Poetic Books | 3 | 3 | 3 | 3 |
| Prison Epistles, I & II Thessalonians | 3 | 3 | 3 | 3 |
| Systematic Theology 1 | 3 | 3 | 3 | 3 |
| Systematic Theology 2 | 3 | 3 | 3 | 3 |
| Other Bible & Theology Courses | | | | |
| Hebrews & Leviticus | 2 | 2 | 2 | 0 |
| Old Testament Prophets 1 | 2 | 2 | 2 | 0 |
| Old Testament Prophets 2 | 2 | 2 | 2 | 0 |
| Parables & Metaphors | 2 | 2 | 0 | 0 |
| Pastoral Seminar | 2 | 0 | 0 | 0 |
| Theology of Ministry (<i>Pastoral Theo.</i>) | 2 | 0 | 2 | 0 |
| Revelation & Daniel | 3 | 3 | 3 | 0 |
| Christian Education Courses | | | | |
| Teacher Training | 0 | 0 | 0 | 2 |
| Christian School Administration | 2 | 2 | 0 | 0 |
| Discipline for Family & Classroom | 0 | 2 | 0 | 0 |
| Principles of Counseling | 2 | 2 | 0 | 0 |
| Supervisor Training | 0 | 2 | 0 | 0 |
| Student Teaching 1 | 0 | 1 | 0 | 0 |
| Student Teaching 2 | 0 | 1 | 0 | 0 |
| Teaching and Learning | 0 | 2 | 0 | 0 |
| Tests and Measurements | 0 | 1 | 0 | 0 |
| Christian Music Courses | | | | |
| Applied Music | 0 | 0 | 0 | 4 |
| Child/Youth Music Ministry | 0 | 0 | 0 | 1 |
| Choir | 0 | 0 | 0 | 4 |
| Choral Arranging | 0 | 0 | 0 | 2 |
| Choral Literature | 0 | 0 | 0 | 2 |
| Church Music Administration | 0 | 0 | 0 | 2 |
| Composition | 0 | 0 | 0 | 2 |
| Midi Theory | 0 | 0 | 0 | 1 |
| Music Laboratory | 0 | 0 | 0 | 2 |
| Music Recital | 0 | 0 | 0 | 1 |
| Introduction to Orchestration | 0 | 0 | 0 | 1 |
| Orchestral Arranging | 0 | 0 | 0 | 1 |
| Piano Pedagogy | 0 | 0 | 0 | 2 |
| Recital Planning | 0 | 0 | 0 | 1 |
| Vocal Techniques | 0 | 0 | 0 | 1 |
| Other Courses | | | | |
| Advanced Greek 1 | 3 | 3 | 0 | 0 |
| Advanced Greek 2 | 3 | 3 | 0 | 0 |
| Church Administration | 2 | 0 | 0 | 0 |
| Church History | 2 | 2 | 0 | 0 |
| Homiletics 3 | 2 | 0 | 0 | 0 |
| Ministerial Ethics | 1 | 0 | 1 | 0 |
| Other Electives | 0 | 0 | 13 | 0 |
| Total Semester Hours | 123 | 123 | 123 | 126 |

GENERAL EDUCATION COURSES

A. Communications Courses

Fundamentals of Speech (2 semester credits)

This course examines fundamental types of public address. Students learn the essential steps in speech preparation and gain experience in oral delivery. Prerequisites: none.

Written Communications 1 (3 semester credits)

This is a review of basic grammar, common usage errors, spelling, sentence structure and development, and paragraph development. Prerequisites: none. This course may be waived if the student has scored at least 450 on the verbal section of the Scholastic Aptitude Test or 20 on the ACT English assessment and pays the Advanced Placement Fee.

Written Communications 2 (3 semester credits)

This is a writing course teaching the development of themes, research projects, and term papers. It stresses the utilization of critical thinking, analysis, and synthesis in written communication and in judgment of the written works of others. Prerequisites: Written Communications I or equivalent.

B. Natural Science Courses

Creation Science (2 semester credits)

This course examines basic scientific theories dealing with origins, ancient ages, evolution, and the progress of man, together with applicable biblical evidence that relates and explains scientific data. Students examine the harmony that exists between true science and fundamental biblical truth. This course was formerly known as Geology. Prerequisites: Hermeneutics (may be taken concurrently).

C. Social Science Courses

Archaeology and Middle-East Customs (2 semester credits)

The relationship of geographical conditions to the life-styles of people in Bible times is examined in this course. Students will learn the basic methods and results of the archaeologist and examine archeological discoveries that verify specific Bible events, places, and persons. Students will also examine the values and limitations of archaeological findings. Much of the course is dedicated to the customs and manners of middle-eastern peoples during the Bible times. Prerequisites: none.

General Psychology (2 semester credits)

This course is an introduction to the basic concepts in psychology as related to Biblical standards. It includes an examination of the influences of heredity and environment on the individual, discipline for daily living, and a study of mental and physical development from infancy through adulthood. Prerequisites: none.

Introduction to Sociology (2 semester credits)

This course is intended to provide a coherent structure for the examination of basic social institutions and phenomena from a fundamentalist Christian perspective as informed by sociological theory. This is a critical thinking course providing a survey of major sociological theories, theorists, and the conducting of basic sociological studies. The student is encouraged to develop a more

reflective attitude concerning personal behaviors in group settings and in society at large. Sociology is approached as a tool for helping the Christian leader understand the social milieu of the parishioner and to make informed decisions affecting the group. This course may require a significant investment of time and effort beyond what is commonly expected in a course of similar credit. Prerequisite: Junior or Senior standing.

United States History (2 semester credits)

A survey of United States social history from the Colonial Period into the twentieth century concentrating on a critical evaluation of the development of American society from the perspective of a fundamental Biblicalist. The international student is expected to develop a better understanding of and appreciation for the historical rise of worldwide American influence. The American student is encouraged to adopt critical patriotism that maintains an attitude of loyal citizenship while questioning and working to solve the problems of American society. Prerequisites: none.

Western Civilization 1 (3 semester credits)

This course is a brief survey of the development and history of Western civilization through the eighteenth century, with special emphasis on a Christian critique of ideological, social, and governmental trends and developments. It introduces some of the seminal events, persons, documents, and ideas that have shaped Western civilization, exposing some of the historical roots for modern beliefs, behaviors, and attitudes. The student is encouraged to adopt a Biblical perspective in examining and evaluating practices and concepts definitive of Western civilization and to begin formation of a uniquely Christian cultural perspective in the face of Western influences. Prerequisites: none.

Western Civilization 2 (2 semester credits)

A brief survey of the development in history of Western civilization during the nineteenth and twentieth centuries, with special emphasis on a Christian critique of ideological, social, and governmental trends and developments. This course is a continuation of Western Civilization I, but may be taken separately. Prerequisites: none.

D. Humanities Courses

Elementary Greek 1 (3 semester credits)

This is an introduction of the Greek alphabet with transliteration of Greek symbols into English letters for pronunciation, practice in pronouncing the Greek words as found in the Greek Bible, translation of basic prepared Greek sentences into English, and translating basic English sentences into Greek sentences. This helps the student to understand the Greek syntax more clearly. This course includes an introduction to basic Greek tools: General lexicons, analytical lexicons, Interlinears, and word study references. Prerequisites: Written Communications I or equivalent.

Elementary Greek 2 (3 semester credits)

A continuation of Elementary Greek I, this course continues basic vocabulary and sentence structure, with longer translations of excerpts from the Greek Bible, a basic introduction to exegetical studies, more extensive use of the analytical lexicon for help in reading the textbook assignments and Greek scriptures, and continuation of Greek grammar and syntax. Prerequisites: Elementary Greek I or equivalent.

Elementary Spanish 1 (2 semester credits)

This course is an introduction to formal and informal Spanish as written and spoken in Mexico. Emphasis will be placed on developing a basic vocabulary, including words related to Christianity and the Bible, and correct grammar and syntax. The student will receive practice in pronunciation, translation of written passages between Spanish and English, and basic conversational skills. Prerequisites: Written Communications I or equivalent (may be taken concurrently).

Elementary Spanish 2 (2 semester credits)

This course is a continuation of Elementary Spanish I. Emphasis will be placed on the further development of vocabulary, including words related to Christianity and the Bible, and correct grammar and syntax. The student will receive further practice in pronunciation, translation of written passages between Spanish and English, conversational skills, and translation of oral sermons and speeches. Prerequisites: Elementary Spanish I.

Introduction to Biblical Hebrew 1 (2 semester credits)

In this course, students learn to name, recognize, and pronounce Hebrew letters and vowels. They learn to read and pronounce Hebrew words, aiding in understanding scholarly writings and the use of commentaries, grammars, lexicons, and dictionaries. Students are introduced to elementary grammatical forms of Biblical Hebrew, including nouns, verbs, pronouns, prepositions, the basic form (*Qal*) of the Hebrew regular verb, and the direct object. A foundation is laid for Hebrew vocabulary. Various software tools are introduced that assist in language study and in the development of word studies.

Introduction to Biblical Hebrew 2 (2 semester credits)

This is a continuation of Biblical Hebrew 1. In this course, student will learn to recognize and translate word pairs, the *h;* of direction, the forms of the imperfect tense in the *Qal* pattern, drop letter imperfects, sentences without verbs, the adjective, possessive endings with singular nouns, and prepositions with pronoun endings.

Introduction to Music History (2 semester credits)

This course is an overview of composers and their music from antiquity through Baroque, Classical, Romantic, and Contemporary periods and their influences on the music of today. Prerequisites: none.

Introduction to Philosophy (2 semester credits)

This course is a critical thinking course providing a survey of major questions in philosophy from a fundamentalist Christian perspective. Major philosophers and their works will be introduced for the purpose of discussion and analysis. There will be a brief examination of formal logic as a tool of philosophy. The student is expected to begin construction of a systematic world-view through the careful development, examination, and evaluation of a personal philosophical position. This course may require a significant investment of time and effort beyond what is commonly expected in a course of similar credit. Prerequisites: Junior or Senior standing.

Music Fundamentals (2 semester credits)

This course includes a study of the rudiments of harmony, including note reading, intervals, scales, and the circle of fourths and fifths, and an introductory study of triads and inversions. Prerequisites: none

World Religions (2 semester credits)

This course is a study of major cults within the framework of Christianity, Eastern religions, current knowledge and study of occult groups, a comparison of these religions to Christianity, and principles to use in working with the people of these religions. Prerequisites: none.

E. Mathematics/Quantitative Reasoning

Personal and Business Math (3 semester credits)

This course is a review of mathematics, including rounding, signed numbers, fractions, decimals, percents, and calculation of areas, loans, discounts, etc. as they apply to actual usage in business and the home. Students will become familiar with keeping a checkbook, filling out tax forms, and calculating unit per cost for comparison-shopping. Prerequisites: none.

Principles of Mathematics (3 semester credits)

This course is a review of arithmetic including rounding, signed numbers, fractions, decimals, percents, scientific notation, powers and exponents, square roots, probability, and statistics. It also includes a review of algebra including set theory, equations, ratios and proportions, monomials and polynomials, and analytic geometry, geometry including angles, polygons, triangles, Pythagorean theorem, quadrilaterals, perimeter/and area of polygons, circles, volumes and surface areas of solid figures, unit analysis, word problems, problems involving interest, motion, and percent. Prerequisites: none.

Quantitative Reasoning (3 semester credits)

This course is a review of mathematical principles conducted as a guided self-study with emphasis on those areas of mathematics which are conducive to clear and logical thinking. Prerequisites: None. This course may be waived if the student has scored at least 500 on the math section of the Scholastic Aptitude Test or 20 on the math portion of the ACT College Assessment, and pays the Advanced Placement Fee.

F. Life Long Understanding and Development

Child Development (2 semester credits)

This course is an examination of major theories in physical, social, intellectual, and spiritual development of children. Intervention techniques for the developmentally challenged will be introduced, as well as development of parenting skills, learning healthy parent/child relationship skills, understanding your child's temperament, and learning to prepare your child for adolescence. This course encourages awareness of developmental issues in parents and those who will work at preschool, primary, and elementary levels. Prerequisites: General Psychology or equivalent course.

Cross-Cultural Communications (2 semester credits)

This is an introduction to social norms and values in different cultures. It includes principles for the missionary to use in relating Christian moral standards to values in another culture and how the home or foreign missionary family survives "cultural" shock. Prerequisites: none.

Deaf Ministry (2 semester credits)

An introduction to the culture of the deaf and severely hearing impaired, this course deals with relationships between the hearing and the deaf, various systems of signing, and ministering to the unique needs of the deaf. Prerequisites: none.

Health and Hygiene (1 semester credit)

This course is a basic introduction to nutrition, personal grooming, healthy behavioral habits, and dealing with stress. Prerequisites: None.

Introduction to Computers (2 semester credits)

This course is divided into two independent parts, each worth 1 semester credit. Introduction to Computers: Computer Basics is an introduction to the use of a personal computer and the language of computer terms. It will introduce various kinds of computers and programs available to an individual or a business, and explore potential benefits of the computer in the local church. A basic introduction to the Microsoft® Office software package, including Word, Excel, and PowerPoint is also included. Introduction to Computers: Utility Software is intended for students who have successfully completed Computer Basics or already have a working knowledge of computers. Students will be given a more thorough introduction to the abilities and features of the Microsoft® Office software package. Prerequisites: none.

Leadership for Men/Women (1 semester credit)

An examination of leadership within the Christian community, this course focuses on assertiveness within Godly submission, conflict resolution, and the development of Godly leadership traits such as vision, spirituality, respect, sacrifice, and love. Prerequisites: none

Marriage and the Family (2 semester credits)

This course includes understanding God's ideal marriage plans, how to successfully live the biblical roles of husband and wife, recognizing and valuing your mate's differences, and skills of meaningful communication between spouses. Prerequisites: none.

Personal Finance (2 semester credits)

Topics of this course include scriptural concepts of stewardship, practical application to personal budgeting, consumer practices, and counseling on finance, and eternal planning: Wills, trusts, and extended stewardship. Prerequisites: none.

Personality Development(2 semester credits)

Topics of this course include concepts of Christian growth for success in life, basic principles for relating to yourself, family, and others, principles of communication with others, and use of various personality profile instruments. Prerequisites: none.

Social Etiquette (2 semester credits)

This course assists the student in the development of Christian social interaction, self-worth as a gift from God, effective relational skills, and the Christian ministry of hospitality from the perspective of the guest or the host. Prerequisites: none.

BIBLE AND THEOLOGY COURSES

The Bible and Theology Department of Christian Life College adheres to the doctrines set forth in the Articles of Faith of the United Pentecostal Church International, Inc. The official doctrines and practices of that church body inform all Bible and Theology courses, where such exists.

Bible and Theology Core Courses

Book of Acts (2 semester credits)

This course is an in-depth study of the first-century Apostolic Church and its rapid growth of influence in the world. It includes the journeys and events in the lives of early apostles and disciples and a survey of biblical history of New Testament times. Prerequisites: Hermeneutics (may be taken concurrently).

I and II Corinthians (2 semester credits)

This course is an intensive study of I and II Corinthians with emphasis on church problems and discipline, spiritual gifts and operation of the Spirit, and church ordinances and practices. Prerequisites: Hermeneutics (may be taken concurrently).

General Epistles (2 semester credits)

This course is an intensive study of the General Epistles: James, I and II Peter, I, II, III John, and Jude, with an emphasis on practical religion manifesting itself in good works, as contrasted with mere profession of faith. Prerequisites: Hermeneutics or equivalent.

Harmony of the Gospels (3 semester credits)

The life and times of Jesus including His journeys and ministry, a harmony of the synoptic gospels, and an analysis of geographical backgrounds are the topics of this course. Prerequisites: Hermeneutics or equivalent (may be taken concurrently).

Hermeneutics (2 semester credits)

This is an introduction to basic biblical interpretation, dispensational patterns of Scripture, and rightly dividing the word of truth. This course also includes a survey of how we got our Bible and its various translations. Prerequisites: None. Full-time students **MUST** take Hermeneutics during their first Fall Semester of attendance.

Historical Books (2 semester credits)

Major themes and events recorded in the books of Joshua through II Chronicles are the subject of this course. Topics include the nation of Israel and the nations related to it, conquest and settlement of Canaan, the period of the judges, the beginning of the kingdom period, the divided kingdom period, the restored kingdom, the close of the Old Testament, and prophets and their contribution to Israel's history. Prerequisites: Hermeneutics or equivalent (may be taken concurrently).

Pastoral Epistles (2 semester credits)

This course is an intensive study of the Pastoral Epistles: I and II Timothy, and Titus, including the exhortations concerning church government and the call and duties of the minister. Prerequisites: Hermeneutics or equivalent (may be taken concurrently).

Pentateuch (2 semester credits)

This is a survey of the major themes and events recorded in the books of Genesis through Deuteronomy, with their theological implications. Emphasis will be placed on major theories concerning creation, the lives of the patriarchs, the exodus from Egypt, and the development of the nation of Israel. Prerequisites: Hermeneutics (may be taken concurrently).

Poetic Books (3 semester credits)

This course is a study of the six books of the Old Testament commonly known as the Poetic Books, with a brief introduction to Hebrew poetry. The books studied are Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. An analysis is made of the authorship, literary structure, doctrine, and theology of each book, with emphasis placed on the role of wisdom literature in the Christian life and faith. Prerequisites: Hermeneutics or equivalent (may be taken concurrently).

Prison Epistles, and I & II Thessalonians (3 semester credits)

This course consists of intensive study of Ephesians, Philippians, Colossians, I and II Thessalonians, and Philemon. Doctrinal and spiritual applications for the Christian, warnings against false doctrines, and exhortations and commendations to the believers are some of the topics covered. Prerequisites: Hermeneutics or equivalent.

Romans and Galatians (3 semester credits)

This course is an intensive study of the New Testament books of Romans and Galatians, with special attention to their historical and cultural settings, and doctrinal and practical applications. Prerequisites: Hermeneutics or equivalent (may be taken concurrently).

Systematic Theology 1 (3 semester credits)

This course is an in-depth study of the doctrines of Christology, Pneumatology, soteriology, and anthropology. Prerequisites: Hermeneutics and Theology of the Church or equivalent.

Systematic Theology 2 (3 semester credits)

An in-depth study of the doctrines of angelology, ecclesiology, and eschatology. The course includes an examination of Theonomy, Reconstructionism, Dominion Theology, predestination, election, and freewill. Prerequisites: Hermeneutics and Theology of the Church or equivalent.

Theology of the Church (3 semester credits)

This is a basic study of doctrine related to the salvation plan according to Acts 2:38, Divine healing, the Lord's supper, and foot washing, standards of holy living, doctrines of marriage, divorce, tithing, and conscientious scruples constitutes this course. It includes a discussion of God in His essence, personal nature, and the attributes, characteristics, Name and titles of God. Prerequisites: Hermeneutics or equivalent (may be taken concurrently).

Other Bible and Theology Courses

Biblical Research (2 semester credits)

The student completes general topical studies under supervision, stressing the scriptural test of theological truth. Some subjects may be polemical or apologetic in nature. This course may be repeated up to four semesters for credit. Prerequisites: Hermeneutics or equivalent and permission of the instructor.

Children's Ministries Seminar (1 semester credit)

Examining the need for ministry to children in the local church, and district. Specific topics of study vary, but will revolve around the ministry of the children's pastor, the unique spiritual needs and challenges faced by children, and developing a systematic program of child evangelism and discipleship. This course may be repeated up to two semesters for credit. Prerequisites: none.

Hebrews and Leviticus (2 semester credits)

An in-depth study of theological themes of the person and work of Christ as found in the books of Hebrews and Leviticus. Background materials found in Leviticus are compared with themes found in Hebrews. The office of the priesthood of Christ as found in Hebrews is compared to the Levitical priesthood. The study of the tabernacle in its purpose, plan, and construction. Old Testament types and shadows are shown in relation to the New Testament plan of salvation. Prerequisites: Hermeneutics or equivalent.

Men's Ministries Seminar (1 semester credit)

Examining the need for ministry to men in the local church, and district. Specific topics of study vary, but will revolve around the special needs and challenges of ministry to men, including the development of systematic programs for evangelizing and discipling men. This course may be repeated up to two semesters for credit. Prerequisites: None.

Old Testament Prophets 1 (2 semester credits)

This course will deal with the role of the prophets and their prophetic writings found in the Old Testament. The Prophets will be studied in their historical chronological order. The Prophets covered in this study are: Jonah, Amos, Hosea, Micah, Isaiah, Zephaniah, and Habakkuk. The study of each book will include the historical background; the literary structure; the outline of the book, and an analysis of the message. Special emphasis will be given to eschatological themes in each book. Prerequisites: Hermeneutics or equivalent.

Old Testament Prophets 2 (2 semester credits)

This course is a continuation of Old Testament Prophets I. The Prophets will be studied in their historical chronological order. The Prophets covered in this study are: Jeremiah, Nahum, Ezekiel, Obadiah, Haggai, Zechariah, Joel, Malachi. (Note: Daniel is studied in the course Revelation and Daniel). The study of each book will include the historical background; the literary structure; the outline of the book, and an analysis of the message. Special emphasis will be given to eschatological themes in each book. Prerequisites: Hermeneutics or equivalent.

Parables and Metaphors (2 semester credits)

A study of the parables of the Old and New Testaments. Correct application of symbolic and figurative language. Special emphasis on the parables of Jesus. Prerequisites: Hermeneutics or equivalent.

Pastoral Seminar (2 semester credits)

Advanced course in sermon delivery for special occasions. Principles and forms of address for officiating at weddings, baptismal services, funerals, dedications, etc. The basic knowledge a pastor needs to facilitate an effective music program in the church. Concepts of music as worship in the church and in the community. Relationships between the pastor and minister of music in the local church. Prerequisites: Fundamentals of Speech and Homiletics I or equivalent.

Theology of Ministry (2 semester credits)

This course provides the student with the necessary tools and skills to assimilate their theological training into practical ministry situations. The course involves

active reflection upon specific theological propositions to see how those propositions are reflected in ministry settings. Emphasis is placed on leadership of self and others. Prerequisites: None.

Principles of Counseling (2 semester credits)

See Christian Education courses.

Revelation and Daniel (3 semester credits)

An in-depth study of these two prophetic books with a special emphasis on their message for our times. The course will include: Israel in the Tribulation, the gentiles in the Tribulation, the campaign of Armageddon, the Second Advent of Christ, the Millennium, the New Jerusalem, and the eternal state. Prerequisites: Hermeneutics.

Signs and Wonders (2 semester credits)

A study of the nine spiritual gifts of I Corinthians 12 as they relate to the imagery of the body. The distinction between gifts and fruit of the Spirit. Practical aspects of the operation of the gifts and the confirmation of signs. Experience in practical "hands-on" ministry will be gained. Prerequisites: None.

Women's Ministries Seminar (1 semester credit)

Examining the need for ministry to women in the local church, and district. Specific topics of study vary, but will revolve around ministering to the unique needs of women, and developing systematic programs for evangelizing and discipling women. This course may be repeated up to two semesters for credit. Prerequisites: None.

Youth Ministries Seminar (1 semester credit)

Examining the need for ministry to youth in the local church, and district. Specific topics of study vary, but will revolve around the role of the youth minister in the development of systematic programs for evangelizing and discipling youth. This course may be repeated up to two semesters for credit. Prerequisites: None.

CHRISTIAN EDUCATION COURSES

Audio & Visual Techniques (2 semester credits)

Using audio and visual materials and equipment to enhance teaching. Developing creativity in teaching. A hands-on approach to the creation and use of computer generated presentations, using the Internet as a teaching tool, and appropriate use of “low tech” classroom materials. Prerequisites: Teacher Training.

Christian School Administration (2 semester credits)

This course is designed to help prepare a Christian day school principal or the pastor of a church that operates a Christian school. It is a basic study of the professional and philosophical standards for establishing and operating a Christian day school program. Topics include: selection, supervision, and professional development of educational faculty and staff, record keeping, legal considerations, fund raising, maintaining growth, building parent-teacher relationships, evaluation of educational personnel, and selection and implementation of curriculum. Major administrative theories and models will be examined as they apply to the educational, evangelistic, and pastoral functions of the church. Prerequisites: None.

Discipline in the Home and Classroom (2 semester credits)

Purpose, philosophy, and techniques for establishing and maintaining discipline in the home or classroom. Practical, legal, and philosophical considerations as well as discipline as a part of discipleship are considered. Bible-based relationships which foster healthy discipline are also studied. Prerequisites: None.

Educational Psychology and Instruction (3 semester credits)

Personal and professional development of the teacher in the teaching-learning process. The parents and the teacher relationship: working as a team. Theories of cognition and the learning process, student motivation for learning, classroom management and discipline, teacher preparation for instruction: syllabi and lesson plans, measurement of student learning: test construction, grading, and student feedback are all addressed. Prerequisite: General Psychology or equivalent

Philosophy of Christian Education (2 semester credits)

An examination of major philosophical theories that drive education in the West with emphasis on evaluation of these ideas from a fundamentalist Christian perspective. An introduction to the essential connection between the philosophy and the professional behavior of the Christian educator. Students will be guided in forming a synthesis of the ideal philosophy of Christian education. Prerequisites: None.

Principles of Counseling (2 semester credits)

Techniques of effective counseling. Scripture-oriented methods of providing pastoral, educational, and professional counseling. Legal and ethical issues. Differences and similarities between spiritual and professional counseling. The characteristics of the effective counselor. Prerequisites: General Psychology or equivalent.

Supervisor Training (2 semester credits)

Training in the procedures and methods of the Accelerated Christian Education (ACE) curriculum. Successful completion of this course entitles the student to certification as a School of Tomorrow supervisor. Prerequisites: Educational Psychology and Instruction or equivalent.

Student Teaching 1 (1 semester credit)

Students participate in supervised instruction in an actual classroom setting. Whenever possible, students will be placed in a traditional classroom at a public or private school. This course requires a significant investment of time and effort. Prerequisites: Junior or Senior standing, Educational Psychology and Instruction or equivalent and approval of the instructor.

Student Teaching 2 (1 semester credit)

This is a continuation of Student Teaching I. Students participate in supervised instruction in an actual classroom setting. Whenever possible, students will be placed in a traditional classroom at a public or private school. This course requires a significant investment of time and effort. Prerequisites: Junior or Senior standing, Educational Psychology and Instruction or equivalent and approval of the instructor.

Teacher Aide (1 semester credit)

Students assist a professional teacher in an actual classroom setting. Students gain experience in such teaching duties as grading, testing, record-keeping, supervising student activities, and providing instruction. This course requires a significant investment of time and effort. Prerequisites: Educational Psychology and Instruction or equivalent.

Teacher Observation (1 semester credit)

This course is designed to familiarize students with common problems and good practices in education. Using professional evaluation instruments provided, students observe and report on instruction in various actual classroom settings. Students are encouraged to observe teaching in public, Christian, and parochial schools, and in primary, elementary, secondary, and postsecondary institutions. This course requires a significant investment of time and effort. Prerequisites: Philosophy of Christian Education or equivalent.

Teaching and Learning (2 semester credits)

An intensive examination of research and findings in the cognitive sciences. Various theories of teaching and learning are examined. Prerequisites: Educational Psychology and Instruction or equivalent.

Teaching of Language Arts (2 semester credits)

An examination of the philosophy, knowledge base, and methodology for teaching the language arts. Techniques for teaching grammar, composition, and reading. Selection of various types of literature and techniques for teaching to various grade levels. Prerequisites: Philosophy of Christian Education and Teaching and Learning or equivalent.

Teaching of Reading (2 semester credits)

Various methods and approaches to the teaching of reading are explained. Special emphasis is placed on the phonic method. Opportunity for classroom experience in the teaching of reading is provided. Prerequisites: Teaching and Learning and Educational Psychology and Instruction or equivalent.

Teaching of Social Studies (2 semester credits)

An examination of the philosophy, knowledge base, and methodology for teaching the social sciences. Techniques for teaching history, civics, political science, psychology, sociology, and anthropology at various grade levels are considered. Prerequisites: Teaching and Learning and Philosophy of Christian Education or equivalent.

Teacher Training (2 semester credits)

This course conveys principles and methods for teaching in local church programs: Sunday School, children's church, and adult church. Correlation of visual aids with the lesson presentation. The teacher's personal preparation for teaching is also studied. Prerequisites: None. Enrollment in this course also enrolls a student in Teacher Training Lab.

Teacher Training Lab (no credit)

This course provides opportunity for practice teaching using several different methodologies. Work done in the Teacher Training Lab will become part of the grade for Teacher Training. Prerequisites: None. Enrollment in Teacher Training also enrolls a student in this lab.

Tests and Measurements (1 semester credit)

This course provides the student with an introduction to test reliability and validity. Procedures for the construction, administration, and evaluation of classroom tests are examined. Instruction is given regarding using available test instruments for the assessment of academic achievement, personality, attitudes, and learning disabilities. Normative and criteria referenced tests are explained. Understanding test results and using test results in making educational decisions is also studied. Prerequisites: Educational Psychology and Instruction or equivalent.

CHRISTIAN MUSIC COURSES

Advanced Music Theory 1 (2 semester credits)

A review of the basics of harmonization. A more in-depth study of harmony. A study of secondary dominants, the dominant 9th, 11th, and 13th, the Neapolitan 6th and altered chords, modulation, the sequence, and non-dominant harmony. Prerequisites: Beginning Music Theory or equivalent.

Advanced Music Theory 2 (2 semester credits)

A continuation of Advanced Music Theory I. More complex four-part harmonization. A study of the Augmented Sixth: French, German, and Italian. A look at 20th-Century Music. Prerequisite: Advanced Music Theory 1 or equivalent.

Advanced Musicianship 1 (2 semester credits)

This course is a continuation of Beginning Musicianship 2. A continued development of aural skills with more complex melodic, harmonic, and rhythmic dictation. Sight-seeing of more difficult music. Prerequisite: Beginning Musicianship 2 or equivalent.

Advanced Musicianship 2 (2 semester credits)

This course is a continuation of Advanced Musicianship I. Dictation and sight-singing involving more complex four-part music. Prerequisites: Advanced Musicianship I or equivalent.

Applied Music (1 semester credit)

Private voice or musical instrument lessons. Lessons are geared to the student's level of knowledge and competence. Five hours of instrument or two hours of voice practice are required per week. This course may be repeated an unlimited number of times for credit. All music majors are required to take piano each semester. Prerequisites: None.

Beginning Music Theory 1 (2 semester credits)

This course includes a study of the rudiments of harmony, including note reading, intervals, scales, and the circle of fourths and fifths, and an introductory study of triads and inversions. Prerequisites: none

Beginning Music Theory 2 (2 semester credits)

This course is a continuation of Music Fundamentals. Topics include: a study of figured bass, four-part writing, and non-harmonic tones. The dominant seventh with inversions is introduced. Prerequisites: Music Fundamentals or equivalent.

Beginning Musicianship 1 (2 semester credits)

Development of aural skills (sight-singing: rhythmic, melodic, and harmonic dictation). Introduction to singing by syllable (do, re, mi, etc.) in major and minor modes. Prerequisite: Music Fundamentals (may be taken concurrently).

Beginning Musicianship 2 (2 semester credits)

This course is a continuation of Beginning Musicianship I. Prerequisites: Beginning Musicianship I or equivalent.

Children's & Youth Music Ministry (1 semester credit)

A brief study of how music is perceived differently by children and youth. The course also considers various sources of repertoire. Choosing appropriate material for seasonal productions and gaining experience in writing children's music are surveyed. Prerequisite: Advanced Music Theory 2 and Advanced Musicianship 2 or equivalent.

Choir (1 semester credit)

Open to students of all majors throughout their enrollment. May be repeated up to eight times for credit. The choir is involved in local off-campus performances as well as on-campus performances. Prerequisites: Audition, permission of the instructor.

Choral Arranging (2 semester credits)

A study of techniques of arranging choral music. Experience in writing vocal arrangements from previously recorded material. Prerequisite: Advanced Music Theory 2 and Advanced Musicianship 2 or equivalent.

Choral Literature (2 semester credits)

This course is a study of the language of music-tempo terms and stylistic terms. It seeks to acquaint the student with sources of repertoire available to the church music director. Experience in conducting a variety of styles of religious music is encouraged. Prerequisites: Beginning Music Theory and Beginning Musicianship 2 or equivalent.

Chorale (2 semester credits)

A select vocal group chosen from the choir. The chorale requires a higher level of commitment, including involvement in various off-campus engagements and tours throughout the academic year. Participation in a two-week tour at the end of the academic year is mandatory. May be taken up to eight times for credit. Prerequisite: Audition, permission of the instructor, and concurrent enrollment in Choir.

Church Music Administration (2 semester credits)

The administration of an effective music program within the church. How to choose instruments best suited for use in the church. Relationships between the minister of music and various church leaders. A study of the development of the church music department. Prerequisites: None.

Composition (2 semester credits)

A study of the elements of good composition, including rhyme, meter, lyric and harmony. Students will be required to compose and direct/perform their own composition. Prerequisites: Advanced Music Theory 1 and 2 or equivalent, or approval of the instructor.

Conducting (2 semester credits)

Development of technique for choral and orchestral conducting. Practical experience in teaching SATB arrangements by rote, and in conducting choral works from a score. Prerequisites: Advanced Musicianship 2 or equivalent (may be taken concurrently).

Introduction to Orchestration (1 semester credit)

The study of the instruments of the orchestra, with emphasis on recognition of their timbre and the ability to transpose each instrument. Prerequisite: Advanced Musicianship 2 and Advanced Music Theory 2 or equivalent.

Introduction to Music History (2 semester credits)

See General Education courses.

MIDI Theory (1 semester credit)

This course is an introduction to the technology of Musical Instrument Digital Interface (MIDI). Experience in sequencing is provided. An overview of current music software for the personal computer and basic experience with computer-assisted arrangement or composition is presented. Prerequisites: Advanced Musicianship 2 and Advanced Music Theory 2 or equivalent.

Music Fundamentals (2 semester credits)

See General Education courses.

Music Lab (1 semester credit)

Consisting of all Christian Life College music majors, the music lab provides an opportunity for experience with a wide variety of musical performance and theory including compositions for solos, duets, and small and large groups. This course may be repeated for credit up to four times. Prerequisites: Open only to music majors.

Music Recital (1 semester credit)

A public senior music recital. Prerequisites: Recital Planning (may be taken concurrently).

Orchestral Arranging (1 semester credit)

An introductory look at arranging for full orchestra or instrumental ensembles. Special emphasis on the use of instruments in church ensembles. Prerequisite: Introduction to Orchestration or equivalent.

Piano Pedagogy (2 semester credits)

A study of various aspects of teaching piano: available piano series, aims, relationships, laws of learning, working with beginners, etc. Experience in teaching in the classroom. Concentration on teaching by note and by ear. Prerequisite: Advanced Musicianship 2 and Advanced Music Theory 2 or equivalent.

Recital Planning (1 semester credit)

Planning and preparation for a public music recital demonstrating proficiency in vocal, keyboard, composition, choral arranging, and conducting skills. Prerequisites: Permission of the instructor.

Vocal Techniques (1 semester credit)

The techniques of vocal production. The vocal apparatus and vocal exercises. Prerequisites: None.

OTHER COURSES

Advanced Greek 1 (3 semester credits)

This course is a continuation of Elementary Greek 2 (see General Education course descriptions). It is a continuation of grammar and syntax. It demands translation of longer Greek Bible passages. Assignments in Greek reference sources leading to independent study. Basic examination of different English Bible texts and comparing them with the Greek manuscripts is also required. Prerequisites: Elementary Greek 2 or equivalent.

Advanced Greek 2 (3 semester credits)

This is a continuation of Advanced Greek I. Review of basic and intermediate grammar and syntax. Examination of more advanced grammar and syntax found in reference sources is required. More advanced examination of Biblical Greek manuscripts texts: The New Testament, Septuagint, and early church fathers. An examination and comparison of the New Testament writers: their writing style and personal background. An advanced exegetical student presentation: both oral and written. This will demonstrate the students' knowledge of the basic Koine Greek language and resource tools applicable to his/her ministry. Prerequisite: Advanced Greek I or equivalent.

Beyond Media (2 Semester credits)

Beyond Media will introduce mass communication theory and application. It will incorporate an analysis of the structure and dynamics of contemporary mass media and its impact on society. Its application will be to examine the role of technology in mass communication for Christian ministry. Prerequisite: Introduction to Communication.

Broadcasting Techniques (2 semester credits)

Extended training and experience in radio control room operation, including "on-air" ministry for students who qualify. Prerequisites: Introduction to Radio or broadcasting experience and approval of instructor.

Christian Film Production (2 Semester credits)

Students in this course are allowed to focus on specific areas of interest in filmmaking and production. All areas of production are implemented: storyboarding, script writing, video technical skills development, video editing, sound engineering and editing, and media production. This course may be taken up to eight semesters for credit. The progressive element of this course allows students to build on their experience and talents in specific areas of interest.

Church Administration (2 semester credits)

Examination of the legal and ethical environment of nonprofit corporations, a pastor's principles of finance, infrastructure of the church, governmental relations, ministerial tax concepts, church business management ministry, ministry of growth, outreach for success, training and retention, building programs, fund raising, and selection of lay leaders. Prerequisites: None.

Church History (2 semester credits)

This is an introductory course intended to familiarize students with the people, events, and ideas that have shaped the modern church. A survey will be made of the growth of Christianity from 33 A.D. to the present. Subjects studied will include persecution of saints, the development of Trinitarianism, the Roman Church, the Reformation, and revival periods from the 16th to the 20th century.

Special emphasis will be placed on Pentecostalism and the United Pentecostal Church International in the 20th century. Prerequisites: Western Civilization I or equivalent.

Creative Writing (2 semester credits)

This course introduces the student to the philosophy of Christian writing and publication. It also provides a survey of religious markets. Techniques for a well-written paper and regulations for manuscript preparation are also studied. Guidelines and ethics for securing copyright for publication are introduced. Prerequisites: Written Communication 2 or equivalent.

Dating Relationships (1 semester credit)

This course studies the development of trans-gender friendships: normal and abnormal relationships. Dating, courtship, and engagement are discussed as they relate to biblical Christianity. Factors to be considered prior to marriage are studied. Prerequisites: None

Dynamics of Soul-Winning (2 semester credits)

Examination of the biblical basis for personal evangelism, the demeanor of the personal worker, and the methods and tools for the winner of souls. Prerequisites: none.

Elementary Greek 1 (3 semester credits)

See General Education courses.

Elementary Greek 2 (3 semester credits)

See General Education courses.

Field Trip to the Holy Land (3 semester credits)

On-site familiarization with the lands of Jordan, Israel, or other middle-eastern nation by means of a faculty-guided tour. Students are required to demonstrate genuine learning and a depth of knowledge about some aspect of geography, culture, or prophecy as it relates to the Middle East, based on their experiences during this trip. Prerequisites: Permission of instructor.

History of Modern Missions (2 semester credits)

A study of Christian missions since the beginning of the 19th Century with emphasis on modern oneness missions. Prerequisites: none.

Home Engineering (2 semester credits)

An introduction to Ecological Sociology in relationship to the home. How to engage in economical decorating and producing a well-run household are also considered. The course also seeks to answer the question: "What are the essential qualities for making a house into a home?" Prerequisites: none.

Homiletics 1 (2 semester credits)

Sermon construction and patterns of preparation and delivery with special emphasis on manner in which the Word of God is delivered. Prerequisite: Fundamental of Speech or equivalent (may be taken concurrently).

Homiletics 2 (2 semester credits)

Expository and topical preaching. Pulpit preaching in classroom and in assigned field work. Orderly presentation of factual materials so as to avoid common fallacies of inadequate sampling and faulty analogy. Practical help in evaluation and diagnosis of methods and results. Students are taught to adhere to and to sustain the point they are trying to develop. Students are evaluated on unity, delivery, and content. Students get practical experience in sermon preparation and delivery. Prerequisite: Fundamental of Speech or equivalent (may be taken concurrently)

Homiletics 3 (2 semester credits)

Biographical and doctrinal preaching. Principles for developing a sermon built around examples of lives of specific characters. Preparations and practice in developing sermons which support the Gospel message. Premises for applying examples of biblical truth to current life situations which are relevant and within the Word of God are examined. Practical experience in sermon preparation and delivery is provided. Students are evaluated specifically on factual and doctrinal points. Research materials as an important facet of the sermon preparation are conveyed. Prerequisites: Prerequisite: Fundamental of Speech or equivalent (may be taken concurrently).

Internship in Internet Evangelism (1-3 semester credits)

Students receive supervised experience in the design, production, and editing of digitized audio or audio-video for distribution on the World Wide Web. Students will work from both stored data and live events. Credit varies according to the number of hours the intern works during the semester. This internship may be taken up to eight semesters for credit. Prerequisites: Competency in the use of personal computer, basic knowledge of the World Wide Web, and permission of the instructor.

Internship in Radio Broadcasting (1-3 semester credits)

Students receive supervised experience in the design, production, and editing of radio broadcasts. Experience in station office and radio control room operation, including "on-air" ministry. Credit varies according to the number of hours the intern works during the semester. This internship may be taken up to eight semesters for credit. Prerequisites: Introduction to Radio or previous broadcasting experience, and permission of the instructor.

Intertestamental History (2 semester credits)

History of events during the 400 years between Old and New Testaments. An examination of the literature written during this period. The influence of the Jewish War of Independence. Far-reaching consequences of this period which have helped to shape both the Jewish and Christian religions. Prerequisites: none.

Introduction to Biblical Hebrew 1 (2 semester credits)

See General Education courses.

Introduction to Biblical Hebrew 2 (2 semester credits)

See General Education courses.

Introduction to Biblical Hebrew 3 (2 semester credits)

In this course, students will study the reversing w, the participle, commands and numbers, the infinitive, hollow verbs, possessive endings with plural nouns, and the l[eP]i verb pattern.

Introduction to Biblical Hebrew 4 (2 semester credits)

This final course covers the l[y[i]p.hi verb pattern, hollow verbs, verbs with object suffixes, the l[;p.ni verb pattern, the l[eP;t.hi verb pattern, and experience in the use of the Hebrew-English lexicons.

Introduction to Communication (2 Semester credits)

This course introduces communication theory and the history of communication as a field. Cultural implications will be examined as they relate to the social, ethical, political, and historical function of various media. Further, it will explore how Christians might view and utilize communication theory. Students will be challenged to employ advanced research techniques. Prerequisites: Written Communications I & II.

Introduction to Missions (2 semester credits)

An introductory course exploring with the biblical basis of missions, calling, qualifications, and preparation of the missionary candidate. A study of the Home Missions and Foreign Missionary Departments of the United Pentecostal Church. A study of the principal problems involved in setting up residence in a new location. The principles of the indigenous church are also examined. Prerequisites: none.

Introduction to Radio (3 semester credits)

Introduction to the basics of radio studio operation. Introduction to F.C.C. regulations for radio station operators. Overview of the broadcast industry relative to development of a radio ministry. Introduction to production techniques and recording. Principles of good diction, news editing, program planning and format. A limited number of students may be allowed actual experience in broadcast station operation.

Journalism 1 (2 semester credits)

Philosophy and ethical standards for journalism. Church publications: bulletins and promotional brochures. Public relations: appropriate letter styles for various promotions, bulletin boards, newspaper advertising. Introduction to layout styles. Students will choose a special emphasis project: yearbook production, school paper, etc. Prerequisites: none.

Journalism 2 (2 semester credits)

Techniques in layout and design. Techniques for mass distribution mail-outs including bulk mailing instructions. Students will choose a special emphasis project: yearbook production, school paper, etc. Prerequisites: Junior or Senior standing or permission of the instructor.

Ministerial Ethics (1 semester credit)

Doctrinal ethics, relationships of ministers to each other, confidentiality ethics in counseling, and relationship of pastor with members in other churches. Prerequisites: None.

Media Internship (2 Semester credits)

Students receive supervised experience in live video filming, production, and editing. This internship is introductory and is designed for the first year student. It is offered for students in their first two semesters of Media and Communications.

Intermediate Media Internship (2 Semester credits)

Students receive additional supervised experience in live video filming, production, and editing. In addition to learning more advanced techniques in media broadcast elements, the student will provide training to first year students in Media and Communications. Prerequisites: Media Internship and permission of the instructor.

Advanced Media Internship (2 Semester credits)

Advanced students in media will supervise and mentor underclassmen to provide experience in live video filming, production, and editing. Application of advanced skills will be utilized and integrated in the learning environment. This internship may be taken up to four semesters for credit. Prerequisites: Intermediate Media Internship and permission of the instructor.

Media Presentation Skills (1 Semester credit)

This course will present basic design techniques using media technology focusing on PowerPoint and other traditions presentation systems.